Course Syllabus

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MW387

Course Title: Well Woman Observation & Charting

Credits: 0.5

<u>Course Description</u>: This course covers the significance of and methods for documenting well-woman care. Student learns to apply the principles of informed consent and client confidentiality. This course uses current research in midwifery and gynecology to broaden the student's understanding of the NARM skills and MEAC core competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Well Woman Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. <u>Fogel, C.I. and Woods, N.F. Women's Health Care in Advanced Practice Nursing. Springer</u> <u>Publishing Company. 2013.</u> (http://www.worldcat.org/title/womens-health-care-in-advanced-practice-<u>nursing/oclc/841495216?referer=br&ht=edition</u>)

2. <u>Tharpe et al. Clinical Practice Guidelines for midwifery and women's health. 3rd edition. Jones and</u> <u>Bartlett Publishing. 2017.</u> (http://www.worldcat.org/title/clinical-practice-guidelines-for-midwifery-womenshealth/oclc/178110847/editions?editionsView=true&referer=br)

3.<u>MEAC Abbreviated NARM Skills Form</u> (http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)

4. <u>MEAC Core Competencies for Midwives (http://meacschools.org/wp-</u> content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)

5. Midwives Model of Care®. (http://cfmidwifery.org/mmoc/define.aspx)

6. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

- The Cochrane Collaboration (http://www.cochrane.org/)
- EBSCO (http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)
- <u>National Library of Medicine (https://www.nlm.nih.gov/)</u>
- PubMed (https://www.ncbi.nlm.nih.gov/pubmed/)
- ScienceDirect (http://www.sciencedirect.com/)
- <u>Medscape (http://www.medscape.com/womenshealth)</u>
- World Health Organization (http://www.who.int/en/)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.

- 2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
- 3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
- 4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details		
Tue Jul 25, 2017	Office Hours (https://ncm.instructure.com/calendar? 8am to 9am event_id=160&include_contexts=course_190)		
	A Note on Community Building Activities (https://ncm.instructure.com/courses/190/assignments/10872)		
	Create WW Charting Form (https://ncm.instructure.com/courses/190/assignments/13467)		
	Exams and Quizzes (https://ncm.instructure.com/courses/190/assignments/10873)		
	HIV Ethics in Preconception Care (https://ncm.instructure.com/courses/190/assignments/13607)		
	Journal Article Summary (https://ncm.instructure.com/courses/190/assignments/10874)		
	MW387-001 - Describe what information should be included in a referral form for contraception. (https://ncm.instructure.com/courses/190/assignments/10837)		
	Box MW387-002 - Discuss the informed consent form that should be used for well-woman care. (https://ncm.instructure.com/courses/190/assignments/10838)		
	Image: MW387-003 - Describe how a client's thoughts and concerns are charted in a concise manner. (https://ncm.instructure.com/courses/190/assignments/10839)		
	MW387-004 - Describe how to chart client education that occurs during a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10840)		

Date D	etails
	MW387-005 - Describe what forms should be made available to a client if they wish to decline services that are a part of routine care. (https://ncm.instructure.com/courses/190/assignments/10841)
[MW387-006 - Describe the aspects of sexual history that should be recorded for a routine well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10842)
[MW387-007 - Describe the aspects of obstetrical history that should be recorded for a routine well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10843)
[MW387-008 - Describe the aspects of medical history that should be recorded for the routine well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10844)
[MW387-009 - Describe the aspects of family history that should be recorded for the routine well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10845)
	MW387-010 - Describe the aspects of social history that should be recorded for the routine well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10846)
[MW387-011 - Briefly describe how a review of body systems during a routine physical exam is recorded in the chart. (https://ncm.instructure.com/courses/190/assignments/10847)
[MW387-012 - Briefly describe how vitals are charted during a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10848)
[MW387-013 - Describe how the concept of "chief complaint" is charted for a routine well-woman exam. (https://ncm.instructure.com/courses/190/assignments/10850)
Į	MW387-014 - Describe how a routine breast exam would charted for a well- woman visit. (https://ncm.instructure.com/courses/190/assignments/10851)
	MW387-015 - Describe how abnormalities on a breast exam would be charted for a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10853)
[MW387-016 - Describe how a routine bi-manual exam would be charted for a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10856)
[MW387-017 - Describe how an abnormality on a bi-manual exam would be charted for a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10859)
[MW387-018 - Describe how a routine speculum exam is charted for a well- woman visit. (https://ncm.instructure.com/courses/190/assignments/10860)
[MW387-019 - Describe how an abnormality on a speculum exam is charted for a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10861)

MW387-020 - Describe how a routine rectal exam is charted for a well-woman

Date	Det	ails
		visit. (https://ncm.instructure.com/courses/190/assignments/10862)
	P	MW387-021 - Describe how an abnormality on a rectal exam is charted for a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10863)
	P	MW387-022 - Briefly discuss how to chart any diagnostic tests that are done during a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10864)
	P	MW387-023 - Briefly discuss how to chart any medications that are administered during a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10865)
	P	MW387-024 - Briefly discuss how to chart a family-planning counseling session during a well-woman visit. (https://ncm.instructure.com/courses/190/assignments/10866)
	P	MW387-025 - Briefly discuss how to chart a conversation about an unwanted pregnancy and options for pregnancy termination. (https://ncm.instructure.com/courses/190/assignments/10867)
	P	Optional NARM Like Exam (https://ncm.instructure.com/courses/190/assignments/10871)
	P	Optional: Create a Set of Flashcards to Study for the NARM Exam (https://ncm.instructure.com/courses/190/assignments/15231)
	Ð	Practice Charting a WW Exam (https://ncm.instructure.com/courses/190/assignments/13468)
	Ð	Student Evaluation of Course and Instructor (https://ncm.instructure.com/courses/190/assignments/10869)
	P	<u>Updated Knowledge and Technology</u> (<u>https://ncm.instructure.com/courses/190/assignments/10876)</u>
	Ð	Well Woman Educational Client Video (https://ncm.instructure.com/courses/190/assignments/11330)