Course Syllabus

Jump to Today



Course Code: MW 347

Course Title: Postpartum Observation & Charting

Credits: 0.5

<u>Course Description:</u> In this course, the student learns how to evaluate the physiologic and anatomical changes of the client in the postpartum period, as well as behavioral and psychological responses to childbearing. Students learn the rationale and appropriate measurement of postpartum vital signs, the importance of chart review and history review at this stage, the charting of additional history, physical and pelvic status, and consults and referrals, and the creation of a postpartum management plan.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

<u>Learning objectives</u> are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Postpartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Analyze a case study.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

- 1. Marshall, Jayne E, Raynor, Maureen D (editor). Myles Textbook for Midwives, 16th Edition. Churchill Livingstone 2014.
- 2. Wickham, Sarah. Best Practices in Midwifery. 2nd edition. Springer Publishing Company 2016.
- 3. Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. 5th Edition. Celestial Arts Press 2012.
- 4. Tharpe, Nell and Farley, Cindy. Clinical Practice Guidelines for Midwifery and Women's Health. 4th edition. Jones and Bartlett Publishing 2012.
- 5. Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery, 5th Edition. Morningstar Publishing Co. Wasilla. 2012.

Resources for all Courses:

MEAC Abbreviated NARM Skills Form:

http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf (http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf)

MEAC Essential Competencies:

http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-

<u>EssentialCompetencies-rev-2014.pdf</u> (http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf)

Midwives Model of Care®: http://cfmidwifery.org/mmoc/brochures.aspx)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

- 1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
- 2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
- 3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
- 4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

| Date | Details |
|------------------|---|
| Tue Jul 25, 2017 | Office Hours (https://ncm.instructure.com/calendar? event_id=147&include_contexts=course_175) 8am to 9am |
| | A Note on Community Building Activities (https://ncm.instructure.com/courses/175/assignments/10193) |
| | Blood Loss Charting (https://ncm.instructure.com/courses/175/assignments/15033) |
| | Develop a Checklist (https://ncm.instructure.com/courses/175/assignments/10269) |
| | Documentation of Laceration (https://ncm.instructure.com/courses/175/assignments/15034) |
| | Exams and Quizzes (https://ncm.instructure.com/courses/175/assignments/10194) |
| | Highly Recommended Optional Enrichment Activities (https://ncm.instructure.com/courses/175/assignments/13511) |
| | Journal Article Summary |

Date Details

(https://ncm.instructure.com/courses/175/assignments/10195)

- MW347-001 How does immediate postpartum charting differ from that of intrapartum charting? (https://ncm.instructure.com/courses/175/assignments/9959)
- MW347-002 Discuss which maternal vital signs should be evaluated and charted postpartum and why.
 - (https://ncm.instructure.com/courses/175/assignments/9962)
- MW347-003 List the normal range for the above mentioned vital signs. (https://ncm.instructure.com/courses/175/assignments/9964)
- MW347-004 Discuss what physiologic and anatomical changes should be evaluated and charted postpartum and why.

 (https://ncm.instructure.com/courses/175/assignments/9966)
- MW347-005 What is the appropriate timing of the above evaluations? (https://ncm.instructure.com/courses/175/assignments/9968)
- MW347-006 Discuss what behavioral and psychological responses to childbearing should be evaluated and charted.

 (https://ncm.instructure.com/courses/175/assignments/9970)
- MW347-007 What is the timing of the above evaluations? (https://ncm.instructure.com/courses/175/assignments/9974)
- MW347-008 Discuss why it is useful to have a person charting who is not the primary midwife during the immediate postpartum period.

 (https://ncm.instructure.com/courses/175/assignments/9977)
- MW347-009 Discuss the purpose of chart review in postpartum management. (https://ncm.instructure.com/courses/175/assignments/9981)
- MW347-010 Discuss the purpose of history review in postpartum management; what details should be reviewed in particular and why?

 (https://ncm.instructure.com/courses/175/assignments/9986)
- MW347-011 Discuss the purpose of developing a management plan

 postpartum based on the synthesis of information from the birth and chart review. (https://ncm.instructure.com/courses/175/assignments/9990)
- MW347-012 What is the timing of this plan, what elements are included, and how is the management plan charted?

 (https://ncm.instructure.com/courses/175/assignments/9995)
- MW347-013 Discuss the charting at discharge. What details should be included in the chart before the midwife and client part ways?

 (https://ncm.instructure.com/courses/175/assignments/9997)
- MW347-014 Discuss charting for a transport. How would this chart differ from that of an out-of-hospital birth.

 (https://ncm.instructure.com/courses/175/assignments/10001)
- MW347-015 Discuss how to maintain confidentiality of a client's medical records during a transport scenario.

 (https://ncm.instructure.com/courses/175/assignments/10043)

Date Details

MW347-016 - Discuss the importance of charting communication between midwife and client about decision-making that occurs postpartum.

(https://ncm.instructure.com/courses/175/assignments/10065)

MW347-017 - When is the use of waivers important in charting a client's decision to decline or accept an aspect of care?

(https://ncm.instructure.com/courses/175/assignments/10069)

MW347-018 - Explain how a postpartum charting sheet is different than those used during the antepartum period.

(https://ncm.instructure.com/courses/175/assignments/10083)

- MW347-019 Explain what maternal vital signs are charted during the weeks after birth. (https://ncm.instructure.com/courses/175/assignments/10092)
- MW347-020 Describe what additional specifics in the physical and pelvic status are charted and why.

(https://ncm.instructure.com/courses/175/assignments/10094)

MW347-021 - Describe the details about breast health and breastfeeding that are included in a postpartum chart.

(https://ncm.instructure.com/courses/175/assignments/10100)

- MW347-022 Discuss how to chart psychological changes postpartum. How detailed should this documentation be?

 (https://ncm.instructure.com/courses/175/assignments/10103)
- MW347-023 Discuss how to chart family planning counseling, what details should be recorded? (https://ncm.instructure.com/courses/175/assignments/10127)
- MW347-024 Explain the importance of charting phone communication postpartum. (https://ncm.instructure.com/courses/175/assignments/10142)
- MW347-025 Explain how screening for contraindications to any methods of family planning is this charted.

 (https://ncm.instructure.com/courses/175/assignments/10147)
- MW347-026 Discuss how to chart when midwifery care is terminated early. (https://ncm.instructure.com/courses/175/assignments/10160)
- MW347-027 Discuss how to chart when midwifery care is terminated early. (https://ncm.instructure.com/courses/175/assignments/10167)
- MW347-028 Discuss how charting is significant to the process of applying for a birth certificate. (https://ncm.instructure.com/courses/175/assignments/10171)
- MW347-029 Discuss your state's rules regarding how long medical records
 must be kept in your state after a client has left care.

 (https://ncm.instructure.com/courses/175/assignments/10175)
- MW347-030 Discuss the rationale for reviewing the entire chart and history to date after care has ended. How is this type of chart review documented?

 (https://ncm.instructure.com/courses/175/assignments/10178)
- Optional NARM Like Exam

 (https://ncm.instructure.com/courses/175/assignments/10190)

| Date | Details |
|------|---|
| | Optional: Create a Set of Flashcards to Study for the NARM Exam |
| | (https://ncm.instructure.com/courses/175/assignments/15224) |
| | Postpartum Implication of Client Blood Type |
| | (https://ncm.instructure.com/courses/175/assignments/15035) |
| | SOAP Charting (https://ncm.instructure.com/courses/175/assignments/11319) |
| | Student Evaluation of Course and Instructor |
| | (https://ncm.instructure.com/courses/175/assignments/10184) |
| | Updated Knowledge and Technology |
| | (https://ncm.instructure.com/courses/175/assignments/10200) |