

Course Syllabus

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Course Code: MW 367

Course Title: Newborn Observation & Charting

Credits: 0.5

Course Description: This course covers the importance of charting observed and objective information on the neonate, including consults and transfers. The student will learn how to apply the principles of informed consent, client confidentiality, and learn about the pertinent waivers that may need to be obtained.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Newborn Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Tharpe, Nell and Farley, Cindy. Clinical Practice Guidelines for Midwifery and Women's Health. 4th edition. Jones and Bartlett Publishing. 2012
2. Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives in Homebirth Practice, Vol. 2. 2nd edition. Labrys Press. 2013
3. Thureen, et al. Assessment and Care of the well newborn. 2nd ed. Elsevier Saunders. 2004.
4. Marshall, Jayne E, Raynor, Maureen D(editor). Myles Textbook for Midwives. Churchill Livingstone; 16 edition. 2014.
5. Varney, Helen. Varney's Midwifery, 5th Edition. Jones and Bartlett Publishers. 2014.
6. **U.S. STANDARD CERTIFICATE OF LIVE BIRTH** [_\(https://www.cdc.gov/nchs/data/dvs/birth11-03final-ACC.pdf\)](https://www.cdc.gov/nchs/data/dvs/birth11-03final-ACC.pdf)

Resources for all Courses:

MEAC Abbreviated NARM Skills Form:

<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf>
(<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf>)

MEAC Essential Competencies:

<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf> [_\(http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf\)](http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf)

Midwives Model of Care®: <http://cfmidwifery.org/mmoc/brochures.aspx>
(<http://cfmidwifery.org/mmoc/brochures.aspx>)

Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

<https://www.midwiferycollege.edu/resources-national-college-of-midwi>
(<https://www.midwiferycollege.edu/resources-national-college-of-midwi>)

Evaluation Tools / Methods:








The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

















All assignments for this course are evaluated using the following criteria:


















1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=153&include_contexts=course_183) 8am to 9am
	 A Note on Community Building Activities https://ncm.instructure.com/courses/183/assignments/10509
	 Charting (https://ncm.instructure.com/courses/183/assignments/11305)
	 Create Newborn Transport Form https://ncm.instructure.com/courses/183/assignments/13500
	 Exams and Quizzes (https://ncm.instructure.com/courses/183/assignments/10510)
	 Highly Recommended Optional Enrichment Activities https://ncm.instructure.com/courses/183/assignments/13499
	 Journal Article Summary https://ncm.instructure.com/courses/183/assignments/10511

Date	Details
	 <u>MW367-001 - Discuss the purpose of charting the neonate's vitals immediately postpartum.</u> https://ncm.instructure.com/courses/183/assignments/10448
	 <u>MW367-002 - Describe what the timing of recording vitals should be immediately after birth.</u> https://ncm.instructure.com/courses/183/assignments/10450
	 <u>MW367-003 - Which neonatal vital signs should be recorded postpartum?</u> https://ncm.instructure.com/courses/183/assignments/10452
	 <u>MW367-004 - Discuss the purpose of charting the newborn's input and output immediately postpartum.</u> https://ncm.instructure.com/courses/183/assignments/10454
	 <u>MW367-005 - Discuss the purpose of charting interaction with mother and family immediately postpartum.</u> https://ncm.instructure.com/courses/183/assignments/10456
	 <u>MW367-006 - Discuss the purpose of charting any procedures performed on the newborn.</u> (https://ncm.instructure.com/courses/183/assignments/10458)
	 <u>MW367-007 - Discuss in detail how to chart a neonatal resuscitation.</u> https://ncm.instructure.com/courses/183/assignments/10460
	 <u>MW367-008 - Discuss the importance having an accurate record of any neonatal resuscitation.</u> https://ncm.instructure.com/courses/183/assignments/10462
	 <u>MW367-009 - Discuss ways to keep track of time accurately while managing an emergent newborn situation.</u> https://ncm.instructure.com/courses/183/assignments/10464
	 <u>MW367-010 - How should medications given to the newborn be charted?</u> https://ncm.instructure.com/courses/183/assignments/10466
	 <u>MW367-011 - How should the newborn exam be charted?</u> https://ncm.instructure.com/courses/183/assignments/10468
	 <u>MW367-012 - How should any deviations from normal found upon examination of the newborn be charted?</u> https://ncm.instructure.com/courses/183/assignments/10470
	 <u>MW367-013 - Discuss how to chart gestational age assessment.</u> https://ncm.instructure.com/courses/183/assignments/10472
	 <u>MW367-014 - Discuss the timing of charting for the newborn in the first 2-4 hours of life and why.</u> https://ncm.instructure.com/courses/183/assignments/10474
	 <u>MW367-015 - Discuss how to chart postpartum teaching about newborn care.</u> https://ncm.instructure.com/courses/183/assignments/10475
	 <u>MW367-016 - Discuss how the care plan is charted for newborns and what should be included in this.</u> https://ncm.instructure.com/courses/183/assignments/10476

Date	Details
	 <u>MW367-017 - Discuss how discharge of the infant after birth is charted.</u> https://ncm.instructure.com/courses/183/assignments/10477
	 <u>MW367-018 - Describe how consults on the baby's behalf are charted.</u> https://ncm.instructure.com/courses/183/assignments/10484
	 <u>MW367-019 - Discuss how a newborn transfer is charted.</u> https://ncm.instructure.com/courses/183/assignments/10485
	 <u>MW367-020 - Name the consents and waivers that may need to be obtained for the newborn and charted.</u> https://ncm.instructure.com/courses/183/assignments/10487
	 <u>MW367-021 - Discuss when it is important to review the maternal health history in regards to observations made about the infant.</u> https://ncm.instructure.com/courses/183/assignments/10489
	 <u>MW367-022 - Discuss how to chart infant feeding. What details should be included in the record?</u> https://ncm.instructure.com/courses/183/assignments/10491
	 <u>MW367-023 - Discuss what aspects of newborn status should be charted during the visits made during the first week?</u> https://ncm.instructure.com/courses/183/assignments/10493
	 <u>MW367-024 - Discuss which aspects of newborn status should be charted during the visits made between 2 and 6 weeks.</u> https://ncm.instructure.com/courses/183/assignments/10495
	 <u>MW367-025 - Discuss what aspects of the newborn's chart are most often used for the purpose of filing a birth certificate.</u> https://ncm.instructure.com/courses/183/assignments/10497
	 <u>MW367-026 - Discuss what aspects of the newborn's chart are most often used for the purpose of filing a paternity affidavit.</u> https://ncm.instructure.com/courses/183/assignments/10499
	 <u>MW367-027 - Discuss confidentiality as it relates to the birth and newborn records.</u> https://ncm.instructure.com/courses/183/assignments/10501
	 <u>Newborn Chart</u> https://ncm.instructure.com/courses/183/assignments/10700
	 <u>Optional NARM Like Exam</u> https://ncm.instructure.com/courses/183/assignments/10507
	 <u>Optional: Create a Set of Flashcards to Study for the NARM Exam</u> https://ncm.instructure.com/courses/183/assignments/15216
	 <u>Routine Pediatric Referral</u> https://ncm.instructure.com/courses/183/assignments/10701
	 <u>Student Evaluation of Course and Instructor</u> https://ncm.instructure.com/courses/183/assignments/10503
	 <u>Updated Knowledge and Technology</u> https://ncm.instructure.com/courses/183/assignments/10513