Course Syllabus

Jump to Today

<u> Edit</u>

Course Code: Game

Course Title: Midwifery Practice The Game

Credits: 0.0

Course Description:

A midwifery practice does not just appear out of thin air – first, you must have clients! Obstetric history, gestation, due date, drive time to a hospital, relationship status, age, race, culture, religion, occupation are all elements of your clients before they even reach your door for care. Then there are the clinical elements you uncover as you provide care: labs, complaints, education, complications, and even emergencies.

In *Midwifery Practice*, you will create realistic clients and care scenarios which you will have to chart, reflect on, provide education and make tough clinical decisions, all in the effort for your client to deliver safely. Roll dice to build up your client's demographics and answer questions during prenatal visits. Chart their pregnancy journey using your own system or the simple one provided to gain experience. Improve your critical thinking skills by role-playing real emergencies. Play this game pretending to be a primary under supervision, a solo practitioner, or part of a group practice. In this game the players aren't the winners, your future clients are!

Learning Objectives

Introduction to the Midwives Model of Care.

<u>Learning objectives</u> are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile to all of the AP, IP, PP, NB courses as well as cultural issues, communication, and counseling, perinatal education including lactation, midwifery ethics, out of hospital birth and midwifery protocols.

Learning Activities

- 1. Student reads appropriate sections from the Learning Materials/Resources.
- 2. Student creates case studies using random process described in the game steps.
- 3. Student presents the answers to the questions and challenges presented in the case study.
- 4. Student participates in preceptor elaboration/discussion of case studies.
- 5. Student participates in role-playing and/or clinical interactions the case study.

Learning Materials / Resources

NARM Recommended Books from CIB:

Author	Title	Edition	Publisher	Date
Bloom, Ronald, et al	American Academy of Pediatrics:Neonatal Resuscitation Textbook	1 7	American Academy of Pediatrics	2016
Foster, Illysa and Lasser, Jon	Professional Ethics in midwifery practice		Jones and Bartlett Publishers	2011
Frye, Anne	Holistic Midwifery: A Comprehensive Textbook for Midwives and Home Birth Practice, Vol. I, Care During Pregnancy		Labrys Press	2010
Gruenberg, Bonnie	Birth Emergency Skills Training: Manual for out- of-hospital midwives		Birth Guru Publications	2009
Mohrbacker	Breastfeeding Answers Made Simple		Hale	2010

Sinclair, Constance	A Midwife's Handbook		Saunders	2004
Snell, BJ & Gardner, Sandra	Care of the Well Newborn		Jones and Bartlett	2017
Marshall, Jayne	Myles Textbook for Midwives	16	Churchill Livingstone	2014
Cunningham, Leveno, Bloom, Hauth,Rause, Spong	William's Obstetric	24	McGraw-Hill	2014
Frye, Anne	Holistic Midwifery: A Comprehensive Textbook for Midwives and Home Birth Practice, Vol. II,Care During Labor and Birth		Labrys Press	2013
Coad, Jane	Anatomy and Physiology for midwives	3	Churchill Livingstone	2012
Gaskin, Ina May	Spiritual Midwifery	4	Elsevier	2002
Davis, Elizabeth	Heart and Hands: A Midwife's Guide to Pregnancy and Birth,	5	Celestial Arts	2012
Varney Burst, Helen	Varney's Midwifery,	5	Jones and Bartlett Publishers	2014
Weaver, Pam & Evans, Sharon K.	Practical Skills Guide For Midwifery	5	Morningstar Publishing Company	2012
Frye, Anne	Healing Passages: A midwife's Guide to the care and repair of the tissues involved in birth	6	Labrys Press	2010
Oxorn-Foote	Human Labor and Birth	6	McGraw-Hill	2013
Frye, Anne	Understanding Diagnostic Tests in the childbearing year: a Wholistic approach	7	Labrys Press	2007

Course Summary: