

Course Syllabus

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HON 248G

Course Title: Cultural Issues -Cultural Competency in Health Care Delivery

Credits: 3.0

Course Description: Student will explore unconscious bias and privilege while reflecting on how these affect a midwife's ability to provide culturally appropriate care. Students will participate in activities that promote cultural humility while developing skills for working with populations that are culturally different from their own. An understanding of the basis of health disparities will be fostered and solutions will be explored. The role of the midwife in addressing social and physical determinants of health will be discussed.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Analyze a case study.

Conduct an interview and/or develop a survey

Perform a self-assessment and/or self-reflection on learning.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Oparah, Julia Chinyere Oparah and Bonaparte, Alicia D. Birthing Justice: Black Women, Pregnancy and Childbirth. 2016
2. MEAC Abbreviated NARM Skills Form:
<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf> [\(http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf\)](http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)
3. MEAC Essential Competencies: <http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>
[\(http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf\)](http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)
4. Midwives Model of Care®: <http://cfmidwifery.org/mmoc/brochures.aspx>
[\(http://cfmidwifery.org/mmoc/brochures.aspx\)](http://cfmidwifery.org/mmoc/brochures.aspx)
5. [\(http://cfmidwifery.org/mmoc/brochures.aspx\)](http://cfmidwifery.org/mmoc/brochures.aspx) [_ \(https://www.midwiferycollege.edu/resources-national-college-of-midwi\)](https://www.midwiferycollege.edu/resources-national-college-of-midwi) Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:
 - [The Cochrane Collaboration](http://www.cochrane.org/) [_ \(http://www.cochrane.org/\)](http://www.cochrane.org/)
 - [EBSCO](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE) [_ \(http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE\)](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)
 - [National Library of Medicine](https://www.nlm.nih.gov/) [_ \(https://www.nlm.nih.gov/\)](https://www.nlm.nih.gov/)
 - [PubMed](https://www.ncbi.nlm.nih.gov/pubmed/) [_ \(https://www.ncbi.nlm.nih.gov/pubmed/\)](https://www.ncbi.nlm.nih.gov/pubmed/)
 - [ScienceDirect](http://www.sciencedirect.com/) [_ \(http://www.sciencedirect.com/\)](http://www.sciencedirect.com/)
 - [Medscape](http://www.medscape.com/womenshealth) [_ \(http://www.medscape.com/womenshealth\)](http://www.medscape.com/womenshealth)
 - [World Health Organization](http://www.who.int/en/) [_ \(http://www.who.int/en/\)](http://www.who.int/en/)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 70% / C-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed

















All assignments for this course are evaluated using the following criteria:














1. *Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.*
2. *Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.*
3. *Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)*
4. *Random evaluation of cited sources and page numbers for each written assignment.*

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal

time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=192&include_contexts=course_344) 8am to 9am
	 1. Assessment of Practices https://ncm.instructure.com/courses/344/assignments/13517
	 10. Case Study: Unnatural Causes https://ncm.instructure.com/courses/344/assignments/13579
	 11. Camara Jones (https://ncm.instructure.com/courses/344/assignments/13580)
	 12. Social Determinants of Health https://ncm.instructure.com/courses/344/assignments/13581
	 13. Implicit Bias Module https://ncm.instructure.com/courses/344/assignments/13582
	 14. The Invisible Birth Bag https://ncm.instructure.com/courses/344/assignments/13583
	 15. The Power of Setting Intentions, Using Restorative Practices, Theater, and Art for Healing and Social Justice https://ncm.instructure.com/courses/344/assignments/13584
	 16. Racial Disparities in Birth Outcomes https://ncm.instructure.com/courses/344/assignments/13586
	 17. WHO: Water, sanitation and hygiene in health care facilities - Summary https://ncm.instructure.com/courses/344/assignments/13516
	 2. Culturally Connected Part 1 https://ncm.instructure.com/courses/344/assignments/13571
	 3. Culturally Connected Part 2 https://ncm.instructure.com/courses/344/assignments/13572
	 4. Culturally Connected Part 3 https://ncm.instructure.com/courses/344/assignments/13573
	 5. NACPM Webinar #1 https://ncm.instructure.com/courses/344/assignments/13578
	 6. NACPM Webinar #2 https://ncm.instructure.com/courses/344/assignments/13575
	 7. TEDx talk Pedagogy of Privilege https://ncm.instructure.com/courses/344/assignments/13574

Date	Details
	 8. Beyond Coercion and Malign Neglect https://ncm.instructure.com/courses/344/assignments/13576
	 9a. Birthing Justice: Black Women, Pregnancy and Childbirth https://ncm.instructure.com/courses/344/assignments/13577
	 9b. Birthing Justice: Black Women, Pregnancy and Childbirth Copy https://ncm.instructure.com/courses/344/assignments/13587
	 9c. Birthing Justice: Black Women, Pregnancy and Childbirth Copy 3 https://ncm.instructure.com/courses/344/assignments/13589
	 9d. Birthing Justice: Black Women, Pregnancy and Childbirth Copy 2 https://ncm.instructure.com/courses/344/assignments/13588
	 A Note on Community Building Activities https://ncm.instructure.com/courses/344/assignments/13521
	 A-1 Journal (https://ncm.instructure.com/courses/344/assignments/13585)
	 Exams and Quizzes (https://ncm.instructure.com/courses/344/assignments/13565)
	 Journal Article Summary https://ncm.instructure.com/courses/344/assignments/13566
	 Optional NARM Like Exam https://ncm.instructure.com/courses/344/assignments/13515
	 Optional: Create a Set of Flashcards to Study for the NARM Exam https://ncm.instructure.com/courses/344/assignments/15118
	 Student Evaluation of Course and Instructor https://ncm.instructure.com/courses/344/assignments/13567
	 Updated Knowledge and Technology https://ncm.instructure.com/courses/344/assignments/13570