# Course Syllabus

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**MW301**

**Antepartum Risk Screening**

**Credits:** 0.5

**Course Description**: This course provides an academic framework for obtaining and using specific information about the client and the client's environment to make a clear assessment of the level of risk the client may encounter over the course of their pregnancy, as well as discerning the appropriate time to refer to other professionals. Diagnostic tests and bio-technical screening methods are included as elements to understanding risk status. The course focuses on the areas of history taking that are used for obtaining information that is vital in risk assessment.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

## Learning Objectives

**Learning objectives** are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

## Learning Activities

Antepartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Submit a portfolio.

Analyze a case study.

Optional: Participate in a skills demonstration and/or

role-playing activity.

Optional: Develop a study aid.

Complete a final exam.

*Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.*

## Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. **Varney, Helen. Varney's Midwifery. Jones and Bartlett Publishers.** **(http://www.worldcat.org/title/varneys-midwifery/oclc/44957675/editions?editionsView=true&referer=br)**

2. **Lynn S. Bickley (Editor), Peter G., M.D. Szilagyi (Editor), Fiona R. Prabhu (Contributor). Bates' Guide to Physical Examination and History Taking.** **(http://www.worldcat.org/title/bates-guide-to-physical-examination-and-history-taking/oclc/61334476/editions?editionsView=true&referer=br)**

3. **Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery. Morningstar Publishing Co. Wasilla.** **(http://www.worldcat.org/title/practical-skills-guide-for-midwifery-a-tool-for-midwives-students/oclc/35112025/editions?editionsView=true&referer=br)**

4. **Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. Celestial Arts Press.** **(http://www.worldcat.org/title/heart-hands-a-midwifes-guide-to-pregnancy-and-birth/oclc/754714041/editions?editionsView=true&referer=br)**

5. **Frye, Anne. Holistic Midwifery: A comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press.** **(http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br)**

6. **MEAC Abbreviated NARM Skills Form** **(http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)**

7. MEAC Core Competencies for Midwives

8. Midwives Model of Care®

9. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

- **The Cochrane Collaboration (http://www.cochrane.org/)**
- **EBSCO (http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)**
- **National Library of Medicine (https://www.nlm.nih.gov/)**
- **PubMed (https://www.ncbi.nlm.nih.gov/pubmed/)**
- **ScienceDirect (http://www.sciencedirect.com/)**
- **Medscape (http://www.medscape.com/womenshealth)**
- **World Health Organization (http://www.who.int/en/)**

## Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.

2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.

3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)

4. Random evaluation of cited sources and page numbers for each written assignment.

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*

# Course Summary:

| Date | Details | |
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| Tue Jul 25, 2017 | 📅 Office Hours [(https://ncm.instructure.com/calendar?event_id=115&include_contexts=course_134)](https://ncm.instructure.com/calendar?event_id=115&include_contexts=course_134) | 8am to 9am |
| | 📝 A Note on Community Building Activities [(https://ncm.instructure.com/courses/134/assignments/6388)](https://ncm.instructure.com/courses/134/assignments/6388) | |
| | 📝 Active Listening [(https://ncm.instructure.com/courses/134/assignments/11260)](https://ncm.instructure.com/courses/134/assignments/11260) | |
| | 📝 Addressing Racism in Prenatal Care [(https://ncm.instructure.com/courses/134/assignments/11263)](https://ncm.instructure.com/courses/134/assignments/11263) | |
| | 📝 Exams and Quizzes [(https://ncm.instructure.com/courses/134/assignments/6389)](https://ncm.instructure.com/courses/134/assignments/6389) | |
| | 📝 Highly Recommended Optional Enrichment Activities [(https://ncm.instructure.com/courses/134/assignments/13605)](https://ncm.instructure.com/courses/134/assignments/13605) | |
| | 📝 How Racism May Cause Black Mothers To Suffer The Death Of Their Infants [(https://ncm.instructure.com/courses/134/assignments/11262)](https://ncm.instructure.com/courses/134/assignments/11262) | |

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| | 📝 **Journal Article Summary** **(https://ncm.instructure.com/courses/134/assignments/6390)** |
| | 📝 **Mental Health Assessment** **(https://ncm.instructure.com/courses/134/assignments/11176)** |
| | 📝 **MW301-001 - Explain the purpose of risk screening.** **(https://ncm.instructure.com/courses/134/assignments/6136)** |
| | 📝 **MW301-002 - Describe the components that are included in the midwife's decision process in evaluating levels of risk.** **(https://ncm.instructure.com/courses/134/assignments/6137)** |
| | 📝 **MW301-003 - Describe a comprehensive plan for a new pregnant client. Include in this plan how the midwife will assess and manage the need to consult with a physician in order to rule out potential risk factors.** **(https://ncm.instructure.com/courses/134/assignments/6138)** |
| | 📝 **MW301-004 - Explain the midwife's role in differentiating between normal and pathological symptoms around pregnancy and how this might affect where a woman should give birth.** **(https://ncm.instructure.com/courses/134/assignments/6139)** |
| | 📝 **MW301-005 - Identify 2 occasions when referring a client for an ultrasound is an essential part of risk screening.** **(https://ncm.instructure.com/courses/134/assignments/6140)** |
| | 📝 **MW301-006 - Describe how midwives most use common diagnostic tests in risk screening. (https://ncm.instructure.com/courses/134/assignments/6141)** |
| | 📝 **MW301-007 - Explain the principles of history taking.** **(https://ncm.instructure.com/courses/134/assignments/6142)** |
| | 📝 **MW301-008 - Describe in detail the purpose of a comprehensive health history. Include all the categories that should be covered, with such details as socioeconomic and referral data.** **(https://ncm.instructure.com/courses/134/assignments/6143)** |
| | 📝 **MW301-009 - Explain the importance of allowing a person to tell you their story spontaneously. Describe how reflection, clarification, empathetic responses, confrontation, interpretation, and asking about feelings might facilitate the information ga** **(https://ncm.instructure.com/courses/134/assignments/6144)** |
| | 📝 **MW301-010 - Explain how community standards for care of childbearing women affect a midwife's risk screening process.** **(https://ncm.instructure.com/courses/134/assignments/6145)** |
| | 📝 **MW301-011 - Give two examples of how you would proceed from the general to the specific in eliciting the sequence of a health-related episode.** **(https://ncm.instructure.com/courses/134/assignments/6146)** |
| | 📝 **MW301-012 - Give three examples of leading questions. How you would change these to ensure the description is the person's and not yours?** **(https://ncm.instructure.com/courses/134/assignments/6147)** |
| | 📝 **MW301-013 - Give ten examples of medical terminology which you might** |

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change into understandable language in order to ensure that the person knows what you're referring to. (https://ncm.instructure.com/courses/134/assignments/6148)

MW301-015 - Describe how you would make the transition between subject areas during history taking and how you would insure that the person did not have any other pertinent information about a given topic. (https://ncm.instructure.com/courses/134/assignments/6149)

MW301-016 - Define chief complaint. (https://ncm.instructure.com/courses/134/assignments/6150)

MW301-017 - Explain what should be covered under past medical history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6151)

MW301-018 - Describe what should be included in a Review of Systems. (https://ncm.instructure.com/courses/134/assignments/6152)

MW301-019 - Explain what should be covered under family history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6153)

MW301-020 - Explain what should be covered under menstrual history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6154)

MW301-021 - Explain what should be covered under obstetric history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6155)

MW301-022 - Explain what should be covered under gynecological history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6156)

MW301-023 - Explain what should be covered under contraceptive history and why it is important for a midwife to know this information. (https://ncm.instructure.com/courses/134/assignments/6157)

MW301-024 - Explain how a disease or illness should be recorded when taking a history. What details should be included in the client's record? (https://ncm.instructure.com/courses/134/assignments/6158)

MW301-025 - Explain the importance of knowing what over the counter, recreational, prescription, and other drugs a mother takes. (https://ncm.instructure.com/courses/134/assignments/6159)

MW301-026 - Explain the importance of knowing if a pregnant person has been exposed to x-rays and when. (https://ncm.instructure.com/courses/134/assignments/6160)

MW301-027 - Explain the importance of knowing whether a mother has had any accidents. (https://ncm.instructure.com/courses/134/assignments/6161)

MW301-028 - Explain the importance of knowing how pregnancy affects a person's life, their body image, and their feelings about the baby. (https://ncm.instructure.com/courses/134/assignments/6162)

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| | 📝 **MW301-029 - Explain the importance of knowing whether a client has adequate food, shelter, and transportation.** (https://ncm.instructure.com/courses/134/assignments/6163) |
| | 📝 **MW301-030 - Explain the importance of knowing whether a pregnant woman has cats or eats raw meat.** (https://ncm.instructure.com/courses/134/assignments/6164) |
| | 📝 **MW301-031 - Explain the importance of knowing whether a client has any dietary restrictions.** (https://ncm.instructure.com/courses/134/assignments/6165) |
| | 📝 **MW301-032 - Explain the importance of obtaining an explanation for any abdominal scars.** (https://ncm.instructure.com/courses/134/assignments/6166) |
| | 📝 **MW301-033 - Explain the importance of knowing about any allergies to medicines, foods or the environment.** (https://ncm.instructure.com/courses/134/assignments/6167) |
| | 📝 **MW301-034 - Explain the importance of knowing whether a client has a belief system that limits or alters the range of services or products she can obtain.** (https://ncm.instructure.com/courses/134/assignments/6168) |
| | 📝 **MW301-035 - Explain the importance of knowing whether a client has any complaints, discomforts, or concerns for herself or her family not already discussed.** (https://ncm.instructure.com/courses/134/assignments/6169) |
| | 📝 **MW301-036 - When a mother describes a problem explain what additional Information should be sought and how follow-up should be planned.** (https://ncm.instructure.com/courses/134/assignments/6170) |
| | 📝 **MW301-037 - Give an example of a situation (real or imaginary) where a midwife combines information gathered through observation, interview, relationship-based intuition, and common sense to effectively assess a client's risk status.** (https://ncm.instructure.com/courses/134/assignments/6171) |
| | 📝 **MW301-038 - For each of the following conditions determine the client's risk level and describe the process by which this risk level can be determined.** (https://ncm.instructure.com/courses/134/assignments/6172) |
| | 📝 **NST and BPP** (https://ncm.instructure.com/courses/134/assignments/11179) |
| | 📝 **Optional: Create a Set of Flashcards to Study for the NARM Exam** (https://ncm.instructure.com/courses/134/assignments/15200) |
| | 📝 **Review of Systems** (https://ncm.instructure.com/courses/134/assignments/11259) |
| | 📝 **Role Play for Genetic Screening** (https://ncm.instructure.com/courses/134/assignments/11175) |
| | 📝 **START HERE: Learning Objectives** (https://ncm.instructure.com/courses/134/assignments/6396) |
| | 📝 **Student Evaluation of Course and Instructor** (https://ncm.instructure.com/courses/134/assignments/6174) |
| | 📝 **Ultrasound Anatomy Scan** (https://ncm.instructure.com/courses/134/assignments/11177) |

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| | 📝 **Updated Knowledge and Technology** **(https://ncm.instructure.com/courses/134/assignments/6397)** |