

Course Syllabus

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MW307

Course Title: Antepartum Observation and Charting

Credits: 0.5

Course Description:

This course teaches observation and charting of the antepartum period. Basics of charting are covered, including legal considerations. How to chart client's subjective experiences and the provider's objective findings, the assessment of these findings, and the importance of formulating a care plan based on these findings. Charting of maternal risk at each visit, of telephone consults and follow-up, and of risk findings requiring physician consult or transfer are also covered.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Antepartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Submit a portfolio.

Analyze a case study.

Optional: Participate in a skills demonstration and/or

role-playing activity.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. **Fraser, DM, et al. Myles Textbook for Midwives. 15th ed. Churchill Livingstone Press. 2009**
(http://www.worldcat.org/title/myles-textbook-for-midwives/oclc/308240960&referer=brief_results).
2. **Frye, Anne. Holistic Midwifery: A comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press. 2010.** **(<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>)**.
3. **Wickham, Sarah. Midwifery, Best Practice. 5th edition. Elsevier 2008.**
(<http://www.worldcat.org/title/midwifery-volume-5-bind-5-best-practice/oclc/874478833?referer=br&ht=edition>)
4. **Weaver, P. and Evans, S.K. Practical Skills Guide for Midwifery: a tool for midwives & students. 4th Edition. Morningstar Publishing Co. Wasilla. 2012.** **(<http://www.worldcat.org/title/practical-skills-guide-for-midwifery-psgm-a-tool-for-midwives-students/oclc/822657432?ht=edition&referer=br>)**
5. **MEAC Abbreviated NARM Skills Form**
(<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf>)
6. **MEAC Core Competencies for Midwives** (**<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>**)
7. **Midwives Model of Care®.** (**<http://cfmidwifery.org/mmoc/define.aspx>**)
8. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:
 - o **The Cochrane Collaboration** (**<http://www.cochrane.org/>**)
 - o **EBSCO** (**<http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE>**)
 - o **National Library of Medicine** (**<https://www.nlm.nih.gov/>**)
 - o **PubMed** (**<https://www.ncbi.nlm.nih.gov/pubmed/>**)
 - o **ScienceDirect** (**<http://www.sciencedirect.com/>**)
 - o **Medscape** (**<http://www.medscape.com/womenshealth>**)
 - o **World Health Organization** (**<http://www.who.int/en/>**)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses










supervision is completed.

















All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=122&include_contexts=course_144) 8am to 9am
	 A Note on Community Building Activities (https://ncm.instructure.com/courses/144/assignments/6794)
	 Electronic and Paper Charting Resources (https://ncm.instructure.com/courses/144/assignments/13056)
	 Electronic Charting (https://ncm.instructure.com/courses/144/assignments/6829)
	 Exams and Quizzes (https://ncm.instructure.com/courses/144/assignments/6795)
	 Highly Recommended Optional Enrichment Activities (https://ncm.instructure.com/courses/144/assignments/13601)
	 HIPAA for Midwives (https://ncm.instructure.com/courses/144/assignments/14056)
	 History Taking Role -Play (https://ncm.instructure.com/courses/144/assignments/6822)
	 Initial Prenatal Case Study

Date	Details
	https://ncm.instructure.com/courses/144/assignments/6821
	 Journal Article Summary https://ncm.instructure.com/courses/144/assignments/6796
	 MW307-001 - Describe the purposes of keeping a chart. Explain in what way a chart guides how a practitioner gives care. https://ncm.instructure.com/courses/144/assignments/6760
	 MW307-002 - Discuss what the midwife will observe about the client aside from the detailed physical examination to help detect additional needs the client may have. https://ncm.instructure.com/courses/144/assignments/6761
	 MW307-003 - Explain why a chart is never erased with white out or liquid paper and why every entry should be signed. https://ncm.instructure.com/courses/144/assignments/6762
	 MW307-004 - Explain in what way the chart is a legal document. https://ncm.instructure.com/courses/144/assignments/6763
	 MW307-005 - Describe how the client's subjective findings are charted. https://ncm.instructure.com/courses/144/assignments/6764
	 MW307-006 - Describe how the practitioner's objective findings are charted. https://ncm.instructure.com/courses/144/assignments/6765
	 MW307-007 - Discuss how the assessments of these findings are charted. https://ncm.instructure.com/courses/144/assignments/6766
	 MW307-008 - Discuss the importance of making a plan based on the assessment of findings. https://ncm.instructure.com/courses/144/assignments/6767
	 MW307-009 - Describe how you would chart the client's risk status at each visit. https://ncm.instructure.com/courses/144/assignments/6768
	 MW307-010 - Discuss how you would chart a risk that requires physician referral and the follow-up. https://ncm.instructure.com/courses/144/assignments/6769
	 MW307-011 - 11. Explain how you would chart a complaint that you have counseled for by telephone and how you would chart the follow-up. https://ncm.instructure.com/courses/144/assignments/6770
	 MW307-012 - Name the elements that should always be included when charting a treatment for a specific condition. https://ncm.instructure.com/courses/144/assignments/6771
	 MW307-013 - 13. Describe the GP used to chart a person's history of pregnancies and births. https://ncm.instructure.com/courses/144/assignments/6772
	 MW307-014 - Describe the TPAL system of pregnancy history. https://ncm.instructure.com/courses/144/assignments/6773
	 MW307-015 - Discuss what essential information should be obvious on the prenatal record form. https://ncm.instructure.com/courses/144/assignments/6774

Date



MW307-016 - Discuss details that you would include when charting a client's birth history/history of previous pregnancies.

(<https://ncm.instructure.com/courses/144/assignments/6775>)



MW307-017 - Discuss the details that you would include when charting a client's gynecological history.

(<https://ncm.instructure.com/courses/144/assignments/6776>)



MW307-018 - Discuss the details that you would include when charting a client's menstrual history.

(<https://ncm.instructure.com/courses/144/assignments/6777>)



MW307-019 - Discuss the elements of a chart that deal with prenatal exposure. What exposures are important to include in the prenatal record?

(<https://ncm.instructure.com/courses/144/assignments/6778>)



MW307-020 - Discuss the details that you would include when charting a client's medical history.

(<https://ncm.instructure.com/courses/144/assignments/6779>)



MW307-021 - Discuss the details that you would include when charting a client's family history. (<https://ncm.instructure.com/courses/144/assignments/6780>)



MW307-022 - Discuss how to chart a physical exam.

(<https://ncm.instructure.com/courses/144/assignments/6781>)



MW307-023 - Discuss how to chart a pelvic exam and pelvimetry.

(<https://ncm.instructure.com/courses/144/assignments/6782>)



MW307-024 - Discuss the importance of consent forms for any test or procedure offered during the prenatal period. How do these form help inform clients and protect midwives?

(<https://ncm.instructure.com/courses/144/assignments/6783>)



MW307-025 - Discuss when it is important to obtain medical and lab records from other practitioners.

(<https://ncm.instructure.com/courses/144/assignments/6784>)



MW307-026 - Discuss an appropriate plan of action for interpreting medical or lab records that are outside of a midwives scope of practice.

(<https://ncm.instructure.com/courses/144/assignments/6785>)



MW307-027 - Discuss how a chart is useful when referring clients to other practitioners. (<https://ncm.instructure.com/courses/144/assignments/6786>)



MW307-028 - Describe the HIPPA regulations as they refer to midwifery home-based practice. (<https://ncm.instructure.com/courses/144/assignments/6787>)



MW307-029 - Discuss the importance of charting in a practice of many midwives. (<https://ncm.instructure.com/courses/144/assignments/6788>)








MW307-030 - Discuss the elements that should be charted at a routine prenatal appointment. (<https://ncm.instructure.com/courses/144/assignments/6789>)



MW307-031 - Discuss the benefits of chart review as a client comes into the birth "window". (<https://ncm.instructure.com/courses/144/assignments/6790>)



MW307-032 - List the shorthand expression of 5 common terms used in

Date	Details
	charting. (https://ncm.instructure.com/courses/144/assignments/6791)
	 Optional NARM Like Exam (https://ncm.instructure.com/courses/144/assignments/11255)
	 Optional: Create a Set of Flashcards to Study for the NARM Exam (https://ncm.instructure.com/courses/144/assignments/15196)
	 SOAP Charting (https://ncm.instructure.com/courses/144/assignments/6823)
	 Student Evaluation of Course and Instructor (https://ncm.instructure.com/courses/144/assignments/6793)
	 Updated Knowledge and Technology (https://ncm.instructure.com/courses/144/assignments/6803)