

Course Syllabus

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Course Code: HON 390G

Course Title: Midwifery Laws and Regulations

Credits: 3.0

Course Description:

This course outlines the important questions for students to understand about the legislation and regulations regarding midwifery nationally and in their local jurisdiction. These questions are designed as a guide for students to investigate their own laws know them intimately, and compare them with MANA guidelines. As midwifery laws are created on a state level, there is a wide range in state laws and it is on-going responsibility of the (student) midwife to stay informed of the legal issues in the student's state as they are often subject to change.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

1. Instructions for completion of **Informed Consent Form**
2. Citizens for Midwifery Website. 2019. www.cfmidwifery.org (<http://www.cfmidwifery.org>)
3. North American Registry of Midwives Website. 2019. Professional Development Documents: HIPAA for Midwives 101. <http://narm.org/professional-development/hipaa/> (<http://narm.org/professional-development/hipaa/>)

[development/hipaa/](#)

4. US Department of Health and Human Services Website. 2011. Understanding Health Information Policy. <http://www.hhs.gov/ocr/privacy/hipaa/understanding/index.html>
(<http://www.hhs.gov/ocr/privacy/hipaa/understanding/index.html>)
5. Midwives Alliance of North America (MANA) website. 2019. Direct-entry state laws and regulations. <https://mana.org/about-midwives/state-by-state> (<https://mana.org/about-midwives/state-by-state>) and Midwifery Alliance Essential Documents <https://mana.org/about-midwives/professional-standards> (<https://mana.org/about-midwives/professional-standards>)
6. Runes, et al. *From Calling to Courtroom: A Survival Guide for Midwives*. Online book. 2004. www.fromcallingtocourtroom.net (<http://www.fromcallingtocourtroom.net>)
7. [NARM Comprehensive Skills, Knowledge, and Abilities Essential for Competent Midwifery Practice Verification Form 201a](#) (<http://narm.org/pdffiles/AppForms/Form201a.pdf>)
8. [MEAC Core Competencies for Midwives](#) (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>)
9. [Midwives Model of Care®](#) (<http://cfmidwifery.org/mmoc/define.aspx>)

(<http://cfmidwifery.org/mmoc/define.aspx>) Students must find 1 article/study less than 5 years old.

Recommended internet links as needed for latest developments in midwifery care:

- [The Cochrane Collaboration](http://www.cochrane.org/) (<http://www.cochrane.org/>)
- [EBSCO](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE) (<http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE>)
- [National Library of Medicine](https://www.nlm.nih.gov/) (<https://www.nlm.nih.gov/>)
- [PubMed](https://www.ncbi.nlm.nih.gov/pubmed/) (<https://www.ncbi.nlm.nih.gov/pubmed/>)
- [ScienceDirect](http://www.sciencedirect.com/) (<http://www.sciencedirect.com/>)
- [Medscape](http://www.medscape.com/womenshealth) (<http://www.medscape.com/womenshealth>)
- [World Health Organization](http://www.who.int/en/) (<http://www.who.int/en/>)

Evaluation Tools / Methods:

Minimum passing grade for all courses is a cumulative 70% / C-. Students and preceptors are encouraged to work together until the student masters the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations.

The student's final grade for the course is based on preceptor evaluation of the following:












1. The preceptor evaluates each answer based on NCM rubrics.
2. Student's answers should reflect a thorough review of current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the

learning objective.

4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 70% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=126&include_contexts=course_148)	8am to 9am
	 A Note on Community Building Activities (https://ncm.instructure.com/courses/148/assignments/7309)	
	 Client Handout about Current Applicable Laws and Regulations (https://ncm.instructure.com/courses/148/assignments/7324)	
	 Development of an Informed Consent Form (https://ncm.instructure.com/courses/148/assignments/11729)	
	 Exams and Quizzes (https://ncm.instructure.com/courses/148/assignments/7310)	
	 HON390G-001- Discuss some of the legal problems with being a “stealth” midwife. (https://ncm.instructure.com/courses/148/assignments/7210)	
	 HON390G-002 - Describe some of the ways that a “stealth” midwife might be exposed through positive or negative outcomes. (https://ncm.instructure.com/courses/148/assignments/7211)	
	 HON390G-003 - Discuss some of the problems with the term “alegal”. (https://ncm.instructure.com/courses/148/assignments/7212)	
	 HON390G-004 - Discuss how the Medical Practice Act governs midwifery practice in states where direct-entry midwifery is not regulated. (https://ncm.instructure.com/courses/148/assignments/7213)	
	 HON390G-005 - Discuss the implications of the practice of direct-entry midwifery in states where Nurse-midwifery is the only legal midwifery licensure available. (https://ncm.instructure.com/courses/148/assignments/7214)	
	 HON390G-006 - Discuss some of the problems that have occurred in recent years for midwives that are practicing in states where midwifery is “legal by statute, but licensure is unavailable”. (https://ncm.instructure.com/courses/148/assignments/7215)	