

Course Syllabus

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Course Code: HON 225G

Course Title: Midwifery Ethics

Credits: 2.0

Course Description:

This course explores the theory and practice of informed consent and mutual decision-making. Students answer theoretical and situational dilemmas that practitioners may face when providing care in this way. This course also aims to provide a general understanding of importance and complexity of ethics in healthcare. Students explore the role of their own ethics and personal opinions in the process of informed consent and how this can affect the care they provide. As these topics are cornerstones of midwifery care, this course aims to set a foundation to guide students in questions that will be a significant part of their midwifery practice.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Foster, Illysa and Lasser, Jon. Professional ethics in midwifery practice. Jones and Bartlett Publisher. 2011.
2. International Confederation of Midwives Website. Core Documents: International Code of Ethics for Midwives. 2008. [www.internationalmidwives.org](http://1.%20Foster,%20Illysa%20and%20Lasser,%20Jon.%20Professional%20ethics%20in%20midwifery%20practice.%20Jones%20and%20Bartlett%20Publisher.%202011%20Midwives%20Website.%20Code%20of%20ethics%20and%20explanatory%20statements.%20www.midwives.org.%206.%20Midwives%20Model%20of%20Care%20(MMOC)%20%20http://www.cfmidwifery.org/Citizens/mmoc/define.aspx%207.%20Mother%20Friendly%20Childbirth%20Initiative%20(MFIC)%20-%20http://www.motherfriendly.org/MFIC/%208.%20Rights%20of%20Childbearing%20Women%20-%20http://www.maternitywise.org/mw/rights.html%209.%20North%20American%20Registry%20of%20Midwives%20(NARM)%20Accountability%20and%20Informed%20Consent%20-%20http://www.narm.org/accountability/informedconsent/) ([http://1.%20Foster,%20Illysa%20and%20Lasser,%20Jon.%20Professional%20ethics%20in%20midwifery%20practice.%20Jones%20and%20Bartlett%20Publisher.%202011%20Midwives%20Website.%20Code%20of%20ethics%20and%20explanatory%20statements.%20www.midwives.org.%206.%20Midwives%20Model%20of%20Care%20\(MMOC\)%20%20http://www.cfmidwifery.org/Citizens/mmoc/define.aspx%207.%20Mother%20Friendly%20Childbirth%20Initiative%20\(MFIC\)%20-%20http://www.motherfriendly.org/MFIC/%208.%20Rights%20of%20Childbearing%20Women%20-%20http://www.maternitywise.org/mw/rights.html%209.%20North%20American%20Registry%20of%20Midwives%20\(NARM\)%20Accountability%20and%20Informed%20Consent%20-%20http://www.narm.org/accountability/informedconsent/](http://1.%20Foster,%20Illysa%20and%20Lasser,%20Jon.%20Professional%20ethics%20in%20midwifery%20practice.%20Jones%20and%20Bartlett%20Publisher.%202011%20Midwives%20Website.%20Code%20of%20ethics%20and%20explanatory%20statements.%20www.midwives.org.%206.%20Midwives%20Model%20of%20Care%20(MMOC)%20%20http://www.cfmidwifery.org/Citizens/mmoc/define.aspx%207.%20Mother%20Friendly%20Childbirth%20Initiative%20(MFIC)%20-%20http://www.motherfriendly.org/MFIC/%208.%20Rights%20of%20Childbearing%20Women%20-%20http://www.maternitywise.org/mw/rights.html%209.%20North%20American%20Registry%20of%20Midwives%20(NARM)%20Accountability%20and%20Informed%20Consent%20-%20http://www.narm.org/accountability/informedconsent/))
3. National Association of Certified Professional Midwives Website. Essential Documents: Standards for Practice. 2004. www.nacpm.org (<http://www.nacpm.org>)
4. Midwives Alliance of North America Website. 2010. Statement of Values and Ethics. <http://mana.org/valuesethics.html> (<http://mana.org/valuesethics.html>)
5. American College of Nurse-Midwives Website. Code of ethics and explanatory statements. www.midwives.org (<http://www.midwives.org>)
6. Midwives Model of Care (MMOC) - <http://www.cfmidwifery.org/Citizens/mmoc/define.aspx> (<http://www.cfmidwifery.org/Citizens/mmoc/define.aspx>)
7. Mother Friendly Childbirth Initiative (MFIC) - <http://www.motherfriendly.org/MFIC/> (<http://www.motherfriendly.org/MFIC/>)
8. Rights of Childbearing Women - <http://www.maternitywise.org/mw/rights.html> (<http://www.maternitywise.org/mw/rights.html>)
9. North American Registry of Midwives (NARM) Accountability and Informed Consent. Website 2011. www.narm.org/accountability/informedconsent/ (<http://www.narm.org/accountability/informedconsent/>)
10. **MEAC Abbreviated NARM Skills Form** (<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf>)
11. **MEAC Core Competencies for Midwives** (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>)
12. **Midwives Model of Care®** (<http://cfmidwifery.org/mmoc/define.aspx>)
13. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:
 - **The Cochrane Collaboration** (<http://www.cochrane.org/>)

- [EBSCO](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE) (http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)
- [National Library of Medicine](https://www.nlm.nih.gov/) (https://www.nlm.nih.gov/)
- [PubMed](https://www.ncbi.nlm.nih.gov/pubmed/) (https://www.ncbi.nlm.nih.gov/pubmed/)
- [ScienceDirect](http://www.sciencedirect.com/) (http://www.sciencedirect.com/)
- [Medscape](http://www.medscape.com/womenshealth) (http://www.medscape.com/womenshealth)
- [World Health Organization](http://www.who.int/en/) (http://www.who.int/en/)

Evaluation Tools / Methods:

Minimum passing grade for all courses is a cumulative 70% / C-. Students and preceptors are encouraged to work together until the student masters the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations.

The student's final grade for the course is based on preceptor evaluation of the following:

1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student's answers should reflect a thorough review of current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.
4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 70% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

| Date | Details |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tue Jul 25, 2017 | <div> <div></div> <div>Office Hours (https://ncm.instructure.com/calendar?event_id=127&include_contexts=course_149)</div> <div>8am to 9am</div> </div> |
| | <div> <div></div> <div>A Note on Community Building Activities (https://ncm.instructure.com/courses/149/assignments/7474)</div> </div> |
| | <div> <div></div> <div>Case Study VBAC Wanting Sterilization (https://ncm.instructure.com/courses/149/assignments/7489)</div> </div> |
| | <div> <div></div> <div>Exams and Quizzes (https://ncm.instructure.com/courses/149/assignments/7475)</div> </div> |
| | <div> <div></div> <div>HON225G-001 - Give a condensed statement regarding why professional ethics is important for midwives. (https://ncm.instructure.com/courses/149/assignments/7335)</div> </div> |
| | <div> <div></div> <div>HON225G-002 - Briefly describe how ethics plays a role in self-regulation for midwives. (https://ncm.instructure.com/courses/149/assignments/7336)</div> </div> |
| | <div> <div></div> <div>HON225G-003 - Describe the role that ethics plays in creating a professional identity for midwives. (https://ncm.instructure.com/courses/149/assignments/7337)</div> </div> |
| | <div> <div></div> <div>HON225G-004 - Briefly describe how the establishment of proactive ethical guidelines for midwives helps to protect clients. (https://ncm.instructure.com/courses/149/assignments/7338)</div> </div> |
| | <div> <div></div> <div>HON225G-005 - Briefly state how the establishment of ethical guidelines helps to instill greater confidence in a profession. (https://ncm.instructure.com/courses/149/assignments/7339)</div> </div> |
| | <div> <div></div> <div>HON225G-006 - Briefly state how ethical guidelines reflect a level of maturity for a given profession. (https://ncm.instructure.com/courses/149/assignments/7340)</div> </div> |
| | <div> <div></div> <div>HON225G-007 - Briefly state some of the limitations of an ethical code. (https://ncm.instructure.com/courses/149/assignments/7341)</div> </div> |
| | <div> <div></div> <div>HON225G-008 - Define morality. (https://ncm.instructure.com/courses/149/assignments/7342)</div> </div> |
| | <div> <div></div> <div>HON225G-009 - Give an example of a type I moral dilemma. (https://ncm.instructure.com/courses/149/assignments/7343)</div> </div> |
| | <div> <div></div> <div>HON225G-010 - Define a type II moral dilemma. (https://ncm.instructure.com/courses/149/assignments/7344)</div> </div> |
| | <div> <div></div> <div>HON225G-011 - Briefly describe philosopher Robert Kane's Ends Principle. (https://ncm.instructure.com/courses/149/assignments/7345)</div> </div> |
| | <div> <div></div> <div>HON225G-012 - Give a brief definition of ethics. (https://ncm.instructure.com/courses/149/assignments/7346)</div> </div> |
| | <div> <div></div> <div>HON225G-013 - Briefly describe the role that relativism plays in ethical standards. (https://ncm.instructure.com/courses/149/assignments/7347)</div> </div> |
| | <div> <div></div> <div>HON225G-014 - List the four basic principles of ethics. (https://ncm.instructure.com/courses/149/assignments/7348)</div> </div> |