

Course Syllabus

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Course Code: ENG 404

Course Title: Introduction to Writing and Presenting on Midwifery Topics

Credits: 4.0

Course Description: This course is designed to introduce the BSM student to methods of professional writing and presentation of midwifery topics. The course uses online resources to guide students in the development of writing skills and technique appropriate to the field of midwifery research. Students develop writing and presentation experience by practicing the rules of professional writing and using current standards in professional research presentation.

Course Objectives:

In addition to the [BSM Degree Learning Objectives](#) upon completing this course the student will:

- Be proficient in the college-level writing process
- Understand the elements of style used in scientific writing
- Be able to write a thesis statement
- Be able to generate an outline on a writing topic
- Understand how to locate resources from scholarly journals and sources
- Understand the principles behind citing sources
- Understand a variety of methods for citing sources and the appropriate application for each
- Be able to write a journal abstract
- Be able to write a journal article
- Be able to present on a professional topic of their choice

Learning Activities: (See Course Assignments)

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student writes outlines, abstracts, and articles for writing topics
6. Student presentations using PowerPoint

Learning Materials / Resources: *Please use textbooks less than 5 years old or most recent edition.*

1. Purdue Online Writing Lab (OWL).

<http://owl.english.purdue.edu/owl/> (<http://owl.english.purdue.edu/owl/>) Purdue University. 2013.

2. Tutorials for Biology Students Searching the Scientific Literature

<https://www.lib.purdue.edu/help/tutorials/tutorials-biology>

(<https://www.lib.purdue.edu/help/tutorials/tutorials-biology>). Purdue University.

3.Hacker and Fister. **Research and documentation online**

(<https://www.macmillanlearning.com/catalog/static/bsm/hacker/resdoc/home.htm>).

4. American College of Physicians. Writing a research abstract.

<https://www.acponline.org/membership/residents/competitions-awards/acpnational-abstract-competition/guide-to-preparing-for-the-abstractcompetition/writing-a-research-abstract>

(<https://www.acponline.org/membership/residents/competitions-awards/acpnational-abstract-competition/guide-to-preparing-for-the-abstractcompetition/writing-a-research-abstract>). 2016.

Evaluation Tools / Methods:

Minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters 100% of the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations.

Evaluation is based on demonstration of comprehension of concepts and completion of written assignments. The preceptor will evaluate the written activities for each lesson for completeness, comprehension, and professional presentation. Answers should be referenced when appropriate and written work should be typed and well organized.

Course credit:

One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Portfolio requirement:

In order to complete the BSM program, the student must upload select assignments that have been completed and graded by the preceptor onto a dropbox.com account for final review by College staff.

The required assignments for this course are:

1. Lesson 4-4 Scientific Abstract,
2. Lesson 5-2 Short Journal article, and
3. Lesson 6-3 PowerPoint presentation.

Course Summary: