

Course Syllabus

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MW303

Course Title: Antepartum Provision of Care

Credits: 1.0

Course Description: This course serves as an academic overview of antepartum management by a midwife of a healthy pregnant women and fetus. Topics in this course include the determination of pregnancy, the evaluation of normal physiological and psychological changes in pregnancy, the formulation of a comprehensive care plan including the client and her family, and the thorough education of the client about her pregnancy and the factors that may affect it. Common questions, risks, and comfort measures for the antepartum period are covered in detail.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Introduction to the [Midwives Model of Care](http://cfmidwifery.org/mmoc/define.aspx). [\(http://cfmidwifery.org/mmoc/define.aspx\)](http://cfmidwifery.org/mmoc/define.aspx)

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. **Fraser, DM, et al. Myles Textbook for Midwives. Churchill Livingstone**
(<http://www.worldcat.org/title/myles-textbook-for-midwives/oclc/52143613/editions?editionsView=true&referer=br>)
Press. (<http://www.worldcat.org/title/myles-textbook-for-midwives/oclc/52143613/editions?editionsView=true&referer=br>)
2. **Varney, Helen. Varney's Midwifery. Jones and Bartlett Publishers.**
(<http://www.worldcat.org/title/varneys-midwifery/oclc/44957675/editions?editionsView=true&referer=br>)
3. **Frye, Anne. Holistic Midwifery: A comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press.** (<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>)
4. **Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. Celestial Arts Press.**
(<http://www.worldcat.org/title/heart-hands-a-midwives-guide-to-pregnancy-and-birth/oclc/754714041/editions?editionsView=true&referer=br>)
5. **Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery. Morningstar Publishing Co. Wasilla.** (<http://www.worldcat.org/title/practical-skills-guide-for-midwifery-a-tool-for-midwives-students/oclc/35112025/editions?editionsView=true&referer=br>)
6. **MEAC Abbreviated NARM Skills Form**
(<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf>)
7. MANA Core Competencies for Midwives
8. Midwives Model of Care®.
9. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:
 - **The Cochrane Collaboration** (<http://www.cochrane.org/>)
 - **EBSCO** (<http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE>)
 - **National Library of Medicine** (<https://www.nlm.nih.gov/>)
 - **PubMed** (<https://www.ncbi.nlm.nih.gov/pubmed/>)
 - **ScienceDirect** (<http://www.sciencedirect.com/>)
 - **Medscape** (<http://www.medscape.com/womenshealth>)
 - **World Health Organization** (<http://www.who.int/en/>)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the









case of a general education course supervision, if required, is completed.

The student's final grade for the course is based on preceptor evaluation of the following:

1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student's answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.
4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=119&include_contexts=course_141) 8am to 9am
	 36-Week Home Visit Role Play (https://ncm.instructure.com/courses/141/assignments/10870)
	 A Note on Community Building Activities (https://ncm.instructure.com/courses/141/assignments/6630)
	 Congenital Rubella Syndrome (https://ncm.instructure.com/courses/141/assignments/9435)
	 Exams and Quizzes (https://ncm.instructure.com/courses/141/assignments/6631)
	 Highly Recommended Optional Enrichment Activities (https://ncm.instructure.com/courses/141/assignments/13604)
	 Journal Article Summary (https://ncm.instructure.com/courses/141/assignments/6633)
	 MW303-001 - Discuss how to approach the following topics with your client during your initial visit. (https://ncm.instructure.com/courses/141/assignments/6559)
	MW303-002 - List at least four factors that should be discussed when