

# Course Syllabus

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**MW305**

**Course Title:** Antepartum Pharmacology

**Credits:** 1.0

## **Course Description:**

This course covers both allopathic and non-allopathic medications/drugs, including an in-depth introduction to the theory and practice of both herbalism and homeopathy. It introduces the student to the structure and function of receptor sites and requires a thorough understanding of dosage, absorption, metabolism, drug interactions, side effects, and allergies, as well as the importance of carefully considering the client's individual factors when deciding to administer medications.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

## **Learning Objectives**

**Learning objectives** are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

## **Learning Activities**

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

*Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.*

## **Learning Materials / Resources:**

*Please use textbooks less than 5 years old or most recent edition.*

1. [Hale, T.W. and Rowe, H.E. Medications and Mother's Milk. 17th edition. Hale Publishing. 2017.](#)

<http://www.worldcat.org/title/medications-and-mothers-milk-a-manual-of-lactational-pharmacology/oclc/771464213/editions?editionsView=true&referer=br>)

2. [Manning, L. and Rayfield, S. Pharmacology Made Insanely Easy. 4th edition. ICAN Publishing, Inc. 2013.](http://www.worldcat.org/title/pharmacology-made-insanely-easy/oclc/843947234&referer=brief_results) [\(http://www.worldcat.org/title/pharmacology-made-insanely-easy/oclc/843947234&referer=brief\\_results\)](http://www.worldcat.org/title/pharmacology-made-insanely-easy/oclc/843947234&referer=brief_results)
3. [Perko, Sandra. The Modern Pregnant Woman and Her Infant - A Therapeutic Practice Guidebook for Midwives, Physicians, and Practitioners. Benchmark Homeopathic Publications. 1997.](http://www.worldcat.org/title/homeopathy-for-the-modern-pregnant-woman-and-her-infant-a-therapeutic-practice-guidebook-for-midwives-physicians-and-practitioners/oclc/38067886&referer=brief_results) [\(http://www.worldcat.org/title/homeopathy-for-the-modern-pregnant-woman-and-her-infant-a-therapeutic-practice-guidebook-for-midwives-physicians-and-practitioners/oclc/38067886&referer=brief\\_results\)](http://www.worldcat.org/title/homeopathy-for-the-modern-pregnant-woman-and-her-infant-a-therapeutic-practice-guidebook-for-midwives-physicians-and-practitioners/oclc/38067886&referer=brief_results)
4. [Grossberg, George T. and Fox, Barry. The Essential Herb-Drug-Vitamin Interaction Guide: The Safe Way to Use Medications and Supplements Together. 1 edition. Broadway. 2007.](http://www.worldcat.org/title/essential-herb-drug-vitamin-interaction-guide-the-safe-way-to-use-medications-and-supplements-together/oclc/908635841/editions?editionsView=true&referer=br) [\(http://www.worldcat.org/title/essential-herb-drug-vitamin-interaction-guide-the-safe-way-to-use-medications-and-supplements-together/oclc/908635841/editions?editionsView=true&referer=br\)](http://www.worldcat.org/title/essential-herb-drug-vitamin-interaction-guide-the-safe-way-to-use-medications-and-supplements-together/oclc/908635841/editions?editionsView=true&referer=br)
5. [Skidmore-Roth, Linda. Mosby's Handbook of Herbs & Natural Supplements. 4 th Edition. Mosby. 2012.](http://www.worldcat.org/title/mosbys-handbook-of-herbs-natural-supplements/oclc/813241582/editions?editionsView=true&referer=br) [\(http://www.worldcat.org/title/mosbys-handbook-of-herbs-natural-supplements/oclc/813241582/editions?editionsView=true&referer=br\)](http://www.worldcat.org/title/mosbys-handbook-of-herbs-natural-supplements/oclc/813241582/editions?editionsView=true&referer=br)
6. [Tatro, David S. Drug Interaction Facts. 1 edition. Lippincott Williams & Wilkins. 2009.](http://www.worldcat.org/title/drug-interaction-facts/oclc/502308168/editions?editionsView=true&referer=br) [\(http://www.worldcat.org/title/drug-interaction-facts/oclc/502308168/editions?editionsView=true&referer=br\)](http://www.worldcat.org/title/drug-interaction-facts/oclc/502308168/editions?editionsView=true&referer=br)
7. [Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. 5th Edition. Celestial Arts Press. 2013.](http://www.worldcat.org/title/heart-and-hands-fifth-edition-a-midwives-guide-to-pregnancy-and-birth/oclc/869404605&referer=brief_results) [\(http://www.worldcat.org/title/heart-and-hands-fifth-edition-a-midwives-guide-to-pregnancy-and-birth/oclc/869404605&referer=brief\\_results\)](http://www.worldcat.org/title/heart-and-hands-fifth-edition-a-midwives-guide-to-pregnancy-and-birth/oclc/869404605&referer=brief_results)

*The following books are older, but are still very useful:*

8. Moscovitz, Richard. Homeopathic Medicines for Pregnancy and Childbirth. North Atlantic Books. 1993.
9. Hoffman, David. The Holistic Herbal: A Safe and Practical Guide to Making and Using Herbal Remedies. Thorsons. 2003
10. Weed, Susan. Wise woman herbal for the childbearing year. Ashtree publishing. 1987.
11. Tisserand, R., and Balacs, T. Essential Oil Safety: A Guide for Health Care Professionals. 1 edition. Churchill Livingstone. 1995.
12. Articles for latest developments in herbs and homeopathy may be found in The Herb Quarterly.
13. [MEAC Abbreviated NARM Skills Form](http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)  
[\(http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf\)](http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)  
[\(http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf\)](http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)
14. [MEAC Core Competencies for Midwives](http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf) [\(http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf\)](http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)

15. [Midwives Model of Care® \(http://cfmidwifery.org/mmoc/define.aspx\)](http://cfmidwifery.org/mmoc/define.aspx).

16. Recommended internet links as needed for latest developments in midwifery care:

- [The Cochrane Collaboration \(http://www.cochrane.org/\)](http://www.cochrane.org/)
- [EBSCO \(http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE\)](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)
- [National Library of Medicine \(https://www.nlm.nih.gov/\)](https://www.nlm.nih.gov/)
- [PubMed \(https://www.ncbi.nlm.nih.gov/pubmed/\)](https://www.ncbi.nlm.nih.gov/pubmed/)
- [ScienceDirect \(http://www.sciencedirect.com/\)](http://www.sciencedirect.com/)
- [Medscape \(http://www.medscape.com/womenshealth\)](http://www.medscape.com/womenshealth)
- [World Health Organization \(http://www.who.int/en/\)](http://www.who.int/en/)

### Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of a general education course supervision, if required, is completed.

The student's final grade for the course is based on preceptor evaluation of the following:

1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student's answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.
4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*

## Course Summary:

Date

Details

Tue Jul 25, 2017



[Office Hours \(https://ncm.instructure.com/calendar?event\\_id=121&include\\_contexts=course\\_143\)](https://ncm.instructure.com/calendar?event_id=121&include_contexts=course_143)

8am to 9am