

# Course Syllabus

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**MW307**

**Course Title:** Antepartum Observation and Charting

**Credits:** 0.5

## **Course Description:**

This course teaches observation and charting of the antepartum period. Basics of charting are covered, including legal considerations. How to chart client's subjective experiences and the provider's objective findings, the assessment of these findings, and the importance of formulating a care plan based on these findings. Charting of maternal risk at each visit, of telephone consults and follow-up, and of risk findings requiring physician consult or transfer are also covered.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

## **Learning Objectives**

**Learning objectives** are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

## **Learning Activities**

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

*Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.*

## **Learning Materials / Resources:**

*Please use textbooks less than 5 years old or most recent edition.*

1. [Fraser, DM, et al. Myles Textbook for Midwives. 15th ed. Churchill Livingstone Press. 2009](#)

[http://www.worldcat.org/title/myles-textbook-for-midwives/oclc/308240960&referer=brief\\_results](http://www.worldcat.org/title/myles-textbook-for-midwives/oclc/308240960&referer=brief_results)).

2. [Frye, Anne. Holistic Midwifery: A comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press.2010. <http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>](http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br)
3. [Wickham, Sarah. Midwifery, Best Practice. 5th edition. Elsevier 2008. <http://www.worldcat.org/title/midwifery-volume-5-bind-5-best-practice/oclc/874478833?referer=br&ht=edition>](http://www.worldcat.org/title/midwifery-volume-5-bind-5-best-practice/oclc/874478833?referer=br&ht=edition)
4. [Weaver, P. and Evans, S.K. Practical Skills Guide for Midwifery: a tool for midwives & students. 4th Edition. Morningstar Publishing Co. Wasilla. 2012. <http://www.worldcat.org/title/practical-skills-guide-for-midwifery-psgm-a-tool-for-midwives-students/oclc/822657432?ht=edition&referer=br>](http://www.worldcat.org/title/practical-skills-guide-for-midwifery-psgm-a-tool-for-midwives-students/oclc/822657432?ht=edition&referer=br)
5. [MEAC Abbreviated NARM Skills Form <http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf>](http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)
6. [MEAC Core Competencies for Midwives <http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>](http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)
7. [Midwives Model of Care®. <http://cfmidwifery.org/mmoc/define.aspx>](http://cfmidwifery.org/mmoc/define.aspx)
8. Students must find 1 article/study less than 5 years old. Recommended internetlinks as needed for latest developments in midwifery care:

- [The Cochrane Collaboration <http://www.cochrane.org/>](http://www.cochrane.org/)
- [EBSCO <http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE>](http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)
- [National Library of Medicine <https://www.nlm.nih.gov/>](https://www.nlm.nih.gov/)
- [PubMed <https://www.ncbi.nlm.nih.gov/pubmed/>](https://www.ncbi.nlm.nih.gov/pubmed/)
- [ScienceDirect <http://www.sciencedirect.com/>](http://www.sciencedirect.com/)
- [Medscape <http://www.medscape.com/womenshealth>](http://www.medscape.com/womenshealth)
- [World Health Organization <http://www.who.int/en/>](http://www.who.int/en/)

### **Evaluation Tools / Methods:**

The minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters the information.

Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of a general education course supervision, if required, is completed.

The student's final grade for the course is based on preceptor evaluation of the following:













1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student's answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer

should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.

4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

*Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.*

## Course Summary:

Date	Details
Tue Jul 25, 2017	 <a href="https://ncm.instructure.com/calendar?event_id=122&amp;include_contexts=course_144">Office Hours (https://ncm.instructure.com/calendar?event_id=122&amp;include_contexts=course_144)</a> 8am to 9am
	 <a href="https://ncm.instructure.com/courses/144/assignments/6794">A Note on Community Building Activities (https://ncm.instructure.com/courses/144/assignments/6794)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/13056">Electronic and Paper Charting Resources (https://ncm.instructure.com/courses/144/assignments/13056)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6829">Electronic Charting (https://ncm.instructure.com/courses/144/assignments/6829)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6795">Exams and Quizzes (https://ncm.instructure.com/courses/144/assignments/6795)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/13601">Highly Recommended Optional Enrichment Activities (https://ncm.instructure.com/courses/144/assignments/13601)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/14056">HIPAA for Midwives (https://ncm.instructure.com/courses/144/assignments/14056)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6822">History Taking Role -Play (https://ncm.instructure.com/courses/144/assignments/6822)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6821">Initial Prenatal Case Study (https://ncm.instructure.com/courses/144/assignments/6821)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6796">Journal Article Summary (https://ncm.instructure.com/courses/144/assignments/6796)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6760">MW307-001 - Describe the purposes of keeping a chart. Explain in what way a chart guides how a practitioner gives care. (https://ncm.instructure.com/courses/144/assignments/6760)</a>
	 <a href="https://ncm.instructure.com/courses/144/assignments/6761">MW307-002 - Discuss what the midwife will observe about the client aside from the detailed physical examination to help detect additional needs the client may have. (https://ncm.instructure.com/courses/144/assignments/6761)</a>