

Course Syllabus

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MW300

Antepartum Basic Skills

Credits: 1.0

Course Description:

This course provides a basic academic foundation from which students will build a comprehensive understanding of the basic skills used by a midwife caring for a healthy mother and fetus during the antepartum period. This course covers the use of techniques, instruments and equipment that monitor the growth and development of the fetus and the well-being of the pregnant mother. Information in this course is framed in the context of OSHA regulations as they relate to the midwifery workplace, and clinical skills most commonly practiced by Certified Professional Midwives.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

1. Student reads appropriate sections from the Learning Materials/Resources.
2. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
3. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
4. Student participates in preceptor elaboration/discussion of didactic assessments.
5. Student participates in recommended role-playing and/or clinical interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

[Johnson, Ruth and Taylor, Wendy. Skills for Midwifery Practice. Elsevier Churchill Livingston.](http://www.worldcat.org/title/skills-for-midwifery-practice/oclc/946712141/editions?referer=di&editionsView=true)
(<http://www.worldcat.org/title/skills-for-midwifery-practice/oclc/946712141/editions?referer=di&editionsView=true>)

[Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery. Morningstar Publishing Co. Wasilla.](http://www.worldcat.org/title/practical-skills-guide-for-midwifery-a-tool-for-midwives-students/oclc/35112025/editions?editionsView=true&referer=br)
(<http://www.worldcat.org/title/practical-skills-guide-for-midwifery-a-tool-for-midwives-students/oclc/35112025/editions?editionsView=true&referer=br>)

[Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. Celestial Arts Press.](http://www.worldcat.org/title/heart-hands-a-midwives-guide-to-pregnancy-and-birth/oclc/754714041/editions?editionsView=true&referer=br)
(<http://www.worldcat.org/title/heart-hands-a-midwives-guide-to-pregnancy-and-birth/oclc/754714041/editions?editionsView=true&referer=br>)

[Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press.](http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br)
(<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>)

(<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>) Oxorn, Harry, and William R. (William Rodgers) Foote. *Oxorn-Foote Human Labor and Birth Human Labor and Birth*. McGraw-Hill. 2013.

United States Department of Labor, Occupational Health and Safety Administration (OSHA).
<http://www.osha.gov/index.html> (<http://www.osha.gov/index.html>)

1. [NARM Comprehensive Skills, Knowledge, and Abilities Essential for Competent Midwifery Practice Verification Form 201a](http://narm.org/pdf/files/AppForms/Form201a.pdf) (<http://narm.org/pdf/files/AppForms/Form201a.pdf>)
2. [MEAC Core Competencies for Midwives](http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf) (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>)
3. (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>) [Midwives Model of Care](http://cfmidwifery.org/mmoc/define.aspx) (<http://cfmidwifery.org/mmoc/define.aspx>)
4. Students must find 1 article/study less than 5 years old.
 1. [Help Evaluating Articles](#)
 2. [Citation Guidance](#)
 3. [Places to Find Research Articles](#)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters the information.











Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of a general education course supervision, if required, is completed.

The student's final grade for the course is based on preceptor evaluation of the following:

1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student's answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student's own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.
4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
Tue Jul 25, 2017	 Office Hours (https://ncm.instructure.com/calendar?event_id=110&include_contexts=course_130) 8am to 9am
	 A Note on Community Building Activities (https://ncm.instructure.com/courses/130/assignments/5379)
	 Assessing Fetal Position a Powerpoint Presentation (https://ncm.instructure.com/courses/130/assignments/13477)
	 Case Study (https://ncm.instructure.com/courses/130/assignments/6818)
	 Client Education a Powerpoint Presentation (https://ncm.instructure.com/courses/130/assignments/13479)
	 Discuss Pelvic Exam Videos (https://ncm.instructure.com/courses/130/assignments/6815)
	 Exams and Quizzes (https://ncm.instructure.com/courses/130/assignments/5380)
	 FHT Flashcards (https://ncm.instructure.com/courses/130/assignments/13591)
	 Finding Fetal Heart Tones (https://ncm.instructure.com/courses/130/assignments/6814)
	 Free courses on infection prevention and Hand Washing (https://ncm.instructure.com/courses/130/assignments/6811)
	Highly Recommended Optional Enrichment Activities