Course Syllabus

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Course Code: HON 323G

Course Title: Community Health

Credits: 3.0

Course Description:

Using both a national and international focus, students look at women's health and maternity care through the lens of a public health care model. By analyzing issues of geography, race, age, access to care, availability of practitioners, health problems associated with poverty, nutrition, and women's rights, students gain an understanding of the spectrum of issues that affect the health status of birthing people and children as well affect the provision of health care. The intent of this course is to facilitate the student's understanding of a more complete picture of the quality of the maternal-child health in the student's own community and adapt their services to better serve the local need.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

1. Student joins or attends a meeting of a midwifery-related or health-related organization in their community.
2. Student reads appropriate sections from the Learning Materials/Resources.
3. Student answers the questions listed in the didactic assessments by researching the learning materials/resources for the course and correctly citing the sources and page numbers for each of their answers.
4. Student presents the answers to the questions listed in the didactic assessments for review by preceptor.
5. Student participates in preceptor elaboration/discussion of didactic assessments.
6. Student participates in recommended role-playing and/or clinical interactions

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources: *Please use textbooks less than 5 years old or most recent edition.*

1. Davis-Floyd, R, et al. Birth Models That Work. University of California Press. 2009.

2. Cook, Katsi. **Article: Into Our Hands** .
3. Every Mother Counts website. 2011. **www.everymothercounts.org (http://www.everymothercounts.org)**
4. The World Health Organization Website. 2011. **http://www.who.int (http://www.who.int)**
5. MEAC Abbreviated NARM Skills Form (Links to an external site.) **(http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/Form-NARMSkills.pdf)**
6. **MEAC Core Competencies for Midwives (Links to an external site.) (http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)**
7. **Midwives Model of Care® (Links to an external site.) (http://cfmidwifery.org/mmoc/define.aspx)** .
8. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

- The Cochrane Collaboration (Links to an external site.) **(http://www.cochrane.org/)**
- EBSCO (Links to an external site.) **(http://ejournals.ebsco.com/login.asp?bCookiesEnabled=TRUE)**
- National Library of Medicine (Links to an external site.) **(https://www.nlm.nih.gov/)**
- PubMed (Links to an external site.) **(https://www.ncbi.nlm.nih.gov/pubmed/)**
- ScienceDirect (Links to an external site.) **(http://www.sciencedirect.com/)**
- Medscape (Links to an external site.) **(http://www.medscape.com/womenshealth)**
- World Health Organization (Links to an external site.) **(http://www.who.int/en/)**

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 80% / B-. Students and preceptors are encouraged to work together until the student masters the information. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of a general education course supervision, if required, is completed.

The student's final grade for the course is based on preceptor evaluation of the following:

1. The preceptor evaluates each answer based on NCM rubrics and NCM's degree level profile.
2. Student’s answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Each answer should be formed in the student’s own words or paraphrased from the text. The answer should be minimal, not a rewrite of the entire text, but enough to show appropriate comprehension of the learning objective.
4. Student identification of sources and page numbers for each of the didactic assessments. (Preceptor should do a random check to determine that sources cited are correctly identified.)

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the assignments to the level of 80% and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.