Course Syllabus

Jump to Today <u>Sedit</u>

Course Number: MW450_104

Course Title: Special Topics in Midwifery Practice: 2021 MEAC Required Faculty Training including race and other forms of privilege, inequities, and implicit bias as it relates to education and healthcare delivery

Credits: 0.5

NARM will likely accept this course for the cultural awareness component required when renewing your CPM certificate.

Course Description:

This special topics in midwifery practice: 2021 MEAC Required Faculty Training course provides enrollees with the following main areas of instruction:

- 1. Doctrine of Fair Use (Copyright)
- 2. Plagiarism
- 3. Health Insurance Portability and Accountability Act (HIPAA)
- 4. Family Rights and Privacy Act (FERPA)
- 5. Sexual Harassment
- 6. Race and other forms of privilege, inequities, and implicit bias as it relates to education and healthcare delivery
- 7. Informed decision-making (Clinical Preceptors ONLY)
- 8. Client's (patient's) rights (Clinical Preceptors ONLY)
- 9. Ethics of cross-cultural or service-learning models (Clinical Preceptors ONLY)
- 10. Training and support in developing course materials and curriculum (Academic Faculty ONLY)
- 11. Training in adult learning and teaching methods (Academic Faculty ONLY)
- 12. Best practices in student assessment techniques (Academic Faculty ONLY)
- 13. Training in current classroom-educational technologies (Academic Faculty ONLY)

- 14. Opportunities to keep up-to-date on current research in midwifery practice & perinatal care (Academic Faculty and Clinical Preceptors ONLY)
- 15. Training in adult learning and teaching methods in the clinical setting (Clinical Preceptors ONLY)
- Best practices in student assessment techniques in the clinical setting (Clinical Preceptors ONLY)
- 17. Clinical Site Approval (Clinical Preceptors ONLY)

Learning Activities:

- Student reads appropriate sections from the Learning Materials/ Resources.
- Student completes self-reflection assignments.
- Student reads course content materials.
- Student watches course content videos.
- Student completes summative guizzes.

Learning Materials / Resources:

- 1. NCM's Handbook
- 2. https://www.indiana.edu/~tedfrick/plagiarism/)
- 3. <u>(https://www.indiana.edu/~tedfrick/plagiarism/) https://www.copyright.gov/fair-use/more-info.html</u> <u>(https://www.copyright.gov/fair-use/more-info.html)</u>
- 4. <u>Draft Equity in Midwifery Education Syllabus Checklist (https://b7e6102f-6d48-4b73-9cd1-0810ecc3dbb7.filesusr.com/ugd/c25c02_e31c7bdd6c4f4fdbbee438ca819608aa.pdf)</u>

Learning Objectives:

1. Learn to identify various types of faculty and their rights and responsibilities

(https://ncm.instructure.com/courses/706/files/22374/download?download_frd=1)

- 2. Understand the following laws and how they apply to the preceptor-student relationship FERPA, understanding plagiarism, copyright law, HIPAA training, sexual harassment
- 4. Best practices in administrative higher education and/or academic teaching/learning and/or clinical

preceptorship.

*Note this course is not part of NCM's MEAC approved programs. Course credit is provided as a way to calculate the number of hours a Preceptor spends finishing the course. The standard higher education equation is a 1 credit course is equivalent to 45 hours of study time (spent in and out of the course) therefore, this 0.50 credit course is worth ~22.5 hours. NCM does not claim that the course credit will be accepted by state or national organizations for the use of recertification.

Course Summary:

Date Details Due

Adult Learning and Teaching

(https://ncm.instructure.com/courses/706/assignments/30376)

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Adult Learning and Teaching

(https://ncm.instructure.com/courses/706/assignments/30376) (Academic, Clinical, Staff)

Annual Faculty Board Input

(https://ncm.instructure.com/courses/706/assignments/33576)

Best Practices in Student

Assessment

(https://ncm.instructure.com/courses/706/assignments/30417)
(Academic, Clinical)

Best Practices in Student

Assessment

(https://ncm.instructure.com/courses/706/assignments/30417) (Academic (OLC))

Best Practices in Student

Assessment

(https://ncm.instructure.com/courses/706/assignments/30417)



(https://ncm.instructure.com/courses/706/assignments/30377)

(Academic, Clinical)

P Client's Rights

(https://ncm.instructure.com/courses/706/assignments/30377)

(Clinical (Community Preceptors))

Client's Rights

(https://ncm.instructure.com/courses/706/assignments/30377)

(Academic, Clinical, Staff)

Requirements Quiz

(https://ncm.instructure.com/courses/706/assignments/30413)

(Academic, Clinical)

Clinical Definitions and

Requirements Quiz

(https://ncm.instructure.com/courses/706/assignments/30413)

(Clinical (Community Preceptors))

Clinical Definitions and

Requirements Quiz

(https://ncm.instructure.com/courses/706/assignments/30413)

(Academic, Clinical, Staff)

Continuation of Clinical Site

Approval

(https://ncm.instructure.com/courses/706/assignments/30418)

Copyright Knowledge Check

(https://ncm.instructure.com/courses/706/assignments/30164)

Developing Course Materials

and Curriculum

(https://ncm.instructure.com/courses/706/assignments/30381)

(Academic, Clinical)

Developing Course Materials

and Curriculum

(https://ncm.instructure.com/courses/706/assignments/30381)

(Academic (OLC))

Developing Course Materials

and Curriculum

(https://ncm.instructure.com/courses/706/assignments/30381)

(Academic, Clinical, Staff)

Education and Health Care

Delivery Privilege, Inequities and

Implicit Bias

(https://ncm.instructure.com/courses/706/assignments/30378)

Ethics of cross-cultural

midwifery learning models

(https://ncm.instructure.com/courses/706/assignments/30380)

Ethics of cross-cultural

midwifery learning models

(https://ncm.instructure.com/courses/706/assignments/30380)

□ Ethics of cross-cultural midwifery learning models

(https://ncm.instructure.com/courses/706/assignments/30380)

(Academic, Clinical, Staff)

FERPA Quiz

(https://ncm.instructure.com/courses/706/assignments/30373)

□ HIPAA and Confidentiality

(https://ncm.instructure.com/courses/706/assignments/30170)

| Implicit Bias Assignment

(https://ncm.instructure.com/courses/706/assignments/30379)

| Informed Decision Making

(https://ncm.instructure.com/courses/706/assignments/30375)

Informed Decision Making

(https://ncm.instructure.com/courses/706/assignments/30375)

International Clinical Site

Continuation Quiz

(https://ncm.instructure.com/courses/706/assignments/30419)

Safe Learning Site (MEAC

Requirement)

(https://ncm.instructure.com/courses/706/assignments/30405)

(Academic, Clinical)

Safe Learning Site (MEAC

Requirement)

(https://ncm.instructure.com/courses/706/assignments/30405)

(Clinical (Community Preceptors))

Safe Learning Site (MEAC

Requirement)

(https://ncm.instructure.com/courses/706/assignments/30405)

(Academic, Clinical, Staff)

Sexual Harassment

(https://ncm.instructure.com/courses/706/assignments/30374)

Staying Current with

Midwifery Knowledge

(https://ncm.instructure.com/courses/706/assignments/30397)

(Academic (OLC))

Staying Current with

Midwifery Knowledge

(https://ncm.instructure.com/courses/706/assignments/30397)

(Clinical (Community Preceptors))

Staying Current with

Midwifery Knowledge

(https://ncm.instructure.com/courses/706/assignments/30397)

(Academic, Clinical, Staff)

Teaching and Learning within

Clinical Apprenticeships Quiz

(https://ncm.instructure.com/courses/706/assignments/30412)

(Clinical (Community Preceptors))

Teaching and Learning within

Clinical Apprenticeships Quiz

(https://ncm.instructure.com/courses/706/assignments/30412)

(Academic, Clinical, Staff)



Teaching and Learning

(https://ncm.instructure.com/courses/706/assignments/30411)

(Academic, Clinical)

Using Tech to Enhance Teaching and Learning

(https://ncm.instructure.com/courses/706/assignments/30411)

(Academic (OLC))

Using Tech to Enhance Teaching and Learning

(https://ncm.instructure.com/courses/706/assignments/30411)

(Academic, Clinical, Staff)