

# Course Syllabus



Edit

**Course Number:** MW450\_105

**Course Title:** Special Topics in Midwifery Practice: 2022 MEAC Required Faculty Training including race and other forms of privilege, inequities, and implicit bias as it relates to education and healthcare delivery

**Credits:** 0.5

NARM will likely accept this course for the cultural awareness component required when renewing your CPM certificate.

## Course Description:

This special topics in midwifery practice: 2022 MEAC Required Faculty Training course provides enrollees with the following main areas of instruction:

1. Doctrine of Fair Use (Copyright)
2. Plagiarism
3. Health Insurance Portability and Accountability Act (HIPAA)
4. Family Rights and Privacy Act (FERPA)
5. Sexual Harassment
6. Race and other forms of privilege, inequities, and implicit bias as it relates to education and healthcare delivery
7. Informed decision-making (Clinical Preceptors ONLY)
8. Client's (patient's) rights (Clinical Preceptors ONLY)
9. Ethics of cross-cultural or service-learning models (Clinical Preceptors ONLY)
10. Training and support in developing course materials and curriculum (Academic Faculty ONLY)
11. Training in adult learning and teaching methods (Academic Faculty ONLY)
12. Best practices in student assessment techniques (Academic Faculty ONLY)
13. Training in current classroom-educational technologies (Academic Faculty ONLY)

14. Opportunities to keep up-to-date on current research in midwifery practice & perinatal care (Academic Faculty and Clinical Preceptors ONLY)
15. Training in adult learning and teaching methods in the clinical setting (Clinical Preceptors ONLY)
16. Best practices in student assessment techniques in the clinical setting (Clinical Preceptors ONLY)
17. Clinical Site Approval (Clinical Preceptors ONLY)

### Learning Activities:

- Student reads appropriate sections from the Learning Materials/ Resources.
- Student completes self-reflection assignments.
- Student reads course content materials.
- Student watches course content videos.
- Student completes summative quizzes.

### Learning Materials / Resources:

1. NCM's Handbook
2. <https://www.indiana.edu/~tedfrick/plagiarism/> [\(https://www.indiana.edu/~tedfrick/plagiarism/\)](https://www.indiana.edu/~tedfrick/plagiarism/)
3. [\(https://www.indiana.edu/~tedfrick/plagiarism/\)](https://www.indiana.edu/~tedfrick/plagiarism/) <https://www.copyright.gov/fair-use/more-info.html> [\\_ \(https://www.copyright.gov/fair-use/more-info.html\)](https://www.copyright.gov/fair-use/more-info.html)
4. [Draft Equity in Midwifery Education Syllabus Checklist](https://b7e6102f-6d48-4b73-9cd1-0810ecc3dbb7.filesusr.com/ugd/c25c02_e31c7bdd6c4f4fdbbee438ca819608aa.pdf) [\\_ \(https://b7e6102f-6d48-4b73-9cd1-0810ecc3dbb7.filesusr.com/ugd/c25c02\\_e31c7bdd6c4f4fdbbee438ca819608aa.pdf\)](https://b7e6102f-6d48-4b73-9cd1-0810ecc3dbb7.filesusr.com/ugd/c25c02_e31c7bdd6c4f4fdbbee438ca819608aa.pdf)

### Learning Objectives:

1. Learn to identify various types of faculty and their rights and responsibilities
2. Understand the following laws and how they apply to the preceptor-student relationship FERPA, understanding plagiarism, copyright law, HIPAA training, sexual harassment
3. Become familiar with the NCM policies and procedures specifically our [Equity Statement](https://ncm.instructure.com/courses/746/files/29204/download?download_frd=1) [↓](https://ncm.instructure.com/courses/746/files/29204/download?download_frd=1) [, Non Discrimination Statement and Policy](https://ncm.instructure.com/courses/746/files/29203/download?download_frd=1) [↓](https://ncm.instructure.com/courses/746/files/29203/download?download_frd=1) [, Americans with Disabilities Policy,](https://ncm.instructure.com/courses/746/files/29207/download?download_frd=1) [↓](https://ncm.instructure.com/courses/746/files/29207/download?download_frd=1) [Online Discussion Policy and the](https://ncm.instructure.com/courses/746/files/29205/download?download_frd=1) [↓](https://ncm.instructure.com/courses/746/files/29205/download?download_frd=1) [Incivility, Bullying and Workplace Violence Position Statement.](https://ncm.instructure.com/courses/746/files/29206/download?download_frd=1) [↓](https://ncm.instructure.com/courses/746/files/29206/download?download_frd=1) [\\_ \(https://ncm.instructure.com/courses/746/files/29206/download?download\\_frd=1\)](https://ncm.instructure.com/courses/746/files/29206/download?download_frd=1)
4. Best practices in administrative higher education and/or academic teaching/learning and/or clinical

preceptorship.

\*Note this course is not part of NCM's MEAC approved programs. Course credit is provided as a way to calculate the number of hours a Preceptor spends finishing the course. The standard higher education equation is a 1 credit course is equivalent to 45 hours of study time (spent in and out of the course) therefore, this 0.50 credit course is worth ~22.5 hours. NCM does not claim that the course credit will be accepted by state or national organizations for the use of recertification.