

Course Syllabus

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Course Code: MW 363


Course Title: Newborn Provision of Care

Credits: 0.5

Course Description: This course covers the care of the newborn during its transition into extrauterine life and in the weeks after birth. Emphasis is placed on understanding the normal physiology of newborn transition, and how this understanding relates to care provided by the midwife. Management of common concerns and routine post-natal care is also included in this course.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives  (https://ncm.instructure.com/courses/633/files/15149/download?download_frd=1) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Newborn Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or the most recent edition.

Snell, B. J., and Sandra L. Gardner. *Care of the Well Newborn*. Jones & Bartlett Learning, 2017.

Thureen, et al. *Assessment and Care of the well newborn*. 2nd ed. Elsevier Saunders. 2004.

Tharpe, Nell and Farley, Cindy. *Clinical Practice Guidelines for Midwifery and Women's Health*. 5th edition. Jones and Bartlett Publishing. 2017

Cunningham, Kenneth Leveno, Steven Bloom, and John Hauth. *William's Obstetrics*. 24th edition. McGraw-Hill Professional. 2014.

Marshall, Jayne E, Raynor, Maureen D(editor). *Myles Textbook for Midwives*. Churchill Livingstone; 17th edition. 2020.

Varney, Helen. *Varney's Midwifery*, 6th Edition. Jones and Bartlett Publishers. 2018.

Frye, Anne. *Holistic Midwifery: A Comprehensive Textbook for Midwives in Homebirth Practice*, Vol. 2. 2nd edition. Labrys Press. 2013

Weaver, Pam and Evans, Sharon K. *Practical Skills Guide for Midwifery*, 5th Edition. Morningstar Publishing Co. Wasilla. 2012.

MEAC Abbreviated NARM Skills Form: **[MEAC Abbreviated NARM Skills Form](#)**

MEAC Essential Competencies:

<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>

<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>

Midwives Model of Care®: **[Midwives Model of Care® \(https://www.citizensformidwifery.org/mmoc\)](https://www.citizensformidwifery.org/mmoc)**

Help Evaluating Articles (visit the digital library)

Citation Guidance (visit the digital library)

Places to Find Research Articles (visit the digital library)

Evaluation Tools / Methods:


The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end-of-trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's **Integrity Code**
(https://docs.google.com/document/d/14PvgiDU4MJEKRZZiUQRFhNBEDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in the community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
	 <u>A-4 Disease, symptoms of illness, and vaccine side effects</u> (https://ncm.instructure.com/courses/633/assignments/24954)	