

Course Syllabus

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Course Code: MW 350

Course Title: Out-of-Hospital Birth

Credits: 3.0

Course Description: In the United States, the re-emergence of home birth as a grassroots movement brought two concepts into focus in American culture: midwifery care and out-of-hospital birth. These ideas came at a time of highly interventional birth practices and brought to light that birth is not necessarily safer in the hospital for low-risk women. In this course, students study midwives and out-of-hospital birth in their communities via biographies, live interviews, research, and popular resources. In the context of this information, the course requires students to conduct multiple interviews with local care providers to understand the interactions and philosophies of care providers in and out of the hospital setting as they coordinate care for childbearing women. Students will engage with their communities in a way that may help to facilitate communication and coordination in future interactions.

Learning Objectives

Learning objectives  (https://ncm.instructure.com/courses/629/files/15091/download?download_frd=1) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Engage with the community.

Conduct an interview and/or develop a survey





Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Gruenberg, Bonnie. Birth Emergency Skills Training: Manual for out-of-hospital midwives. Birth Muse Press. 2008
2. ACOG Statement on Home Birth. 2017. <http://www.acog.org/Resources-AndPublications/Committee-Opinions/Committee-on-Obstetric-Practice/Planned-Home-Birth> (<http://www.acog.org/Resources-AndPublications/Committee-Opinions/Committee-on-Obstetric-Practice/Planned-Home-Birth%20>)
3. Declercq, Eugene PhD; Stotland, Naomi MD. **Planned Home Birth.**  (https://ncm.instructure.com/courses/629/files/15092/download?download_frd=1) www.uptodate.com ©2012 UpToDate®
4. MEAC Abbreviated NARM Skills Form: **MEAC Abbreviated NARM Skills Form**
5. MEAC Essential Competencies: <http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-ofEssential-Competencies-rev-2014.pdf> (<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-ofEssential-Competencies-rev-2014.pdf%20>)
6. Midwives Model of Care®: **Midwives Model of Care®** (<https://www.citizensformidwifery.org/mmoc>)
7. *Help Evaluating Articles (visit the digital library)*
8. *Citation Guidance (visit the digital library)*
9. *Places to Find Research Articles (visit the digital library)*
10. **OUT OF HOSPITAL BIRTH Presentation**  (https://ncm.instructure.com/courses/629/files/15090/download?download_frd=1)
11. **OOH Transport Considerations Presentation**  (https://ncm.instructure.com/courses/629/files/15083/download?download_frd=1)
12. Sample MANA transfer gathering form: **HOSPITAL TRANSFER MANA STATS INFO COLLECTION.docx**  (https://ncm.instructure.com/courses/629/files/15094/download?download_frd=1)

Evaluation Tools / Methods:





The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's **Integrity Code**
(https://docs.google.com/document/d/14PvgiDU4MJEKRZZiUQRFhNB_eDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in the community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
	 <u>A-2 Power Point Presentation</u> https://ncm.instructure.com/courses/629/assignments/24579	
	 <u>Being a Lactation Consultant</u> https://ncm.instructure.com/courses/629/assignments/24581	
	 <u>Being an U/S Tech</u> https://ncm.instructure.com/courses/629/assignments/24582	
	 <u>Community preceptor: MW350-004 - What are some strengths and weaknesses of the expert midwife?</u> https://ncm.instructure.com/courses/629/assignments/24592	