

Course Syllabus

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Course Code: MW 341

Course Title: Post Partum Risk Screening


Credits: 0.5

Course Description:

The objective of this course is for students to learn how to evaluate the risk status of a client after giving birth, including continued screening for signs and symptoms of obstetric or medical complications. This course provides an academic framework for obtaining and using specific information about the client and the client's environment to make a clear assessment of the level of risk the client may encounter during the postpartum period, as well as discerning the appropriate time to refer to other professionals. The course focuses on the areas of history taking that are used for obtaining information that is vital in risk assessment.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives  (https://ncm.instructure.com/courses/663/files/15585/download?download_frd=1) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Postpartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Analyze a case study.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Gruenberg, Bonnie. Birth Emergency Skills Training Manual for Out-of-Hospital Midwives. Birth Muse Press. 2008
2. Chapman, Vicky and Charles, Cathy. The midwife's labour and birth handbook. 4th edition. Blackwell Publishing. 2018
3. Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives in Homebirth Practice, Vol. 2. 2nd edition. Labrys Press. 2013
4. Marshall, Jayne E, Raynor, Maureen D(editor). Myles Textbook for Midwives. Churchill Livingstone; 17th edition, 2020.
5. Tharpe, Nell and Farley, Cindy. Clinical Practice Guidelines for Midwifery and Women's Health. 5th edition. Jones and Bartlett Publishing. 2017
6. Varney, Helen. Varney's Midwifery. 6th Edition. Jones and Bartlett Publishers. 2018.
7. Cunningham, Kenneth Leveno, Steven Bloom, and John Hauth. William's Obstetrics. 25th edition. McGraw-Hill Professional. 2018.
8. Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery, 5th Edition. Morningstar Publishing Co. Wasilla. 2012.

9. Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. 5th Edition. Celestial Arts Press. 2012

10. MEAC Abbreviated NARM Skills Form: **MEAC Abbreviated NARM Skills Form**

(<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf>)

11. MEAC Essential Competencies:

<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>

(<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>)

(<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>) 12. Midwives Model of Care®: **Midwives Model of Care®**

(<https://www.citizensformidwifery.org/mmoc>)

(<http://cfmidwifery.org/mmoc/brochures.aspx>) 13. *Help Evaluating Articles (visit the digital library)*

14. *Citation Guidance (visit the digital library)*

15. *Places to Find Research Articles (visit the digital library)*

Evaluation Tools / Methods

The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information.* (Summative Assessment)
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's **Integrity Code**
(https://docs.google.com/document/d/14PvgiDU4MJEKRZZiUQRFhNBeDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in the community with the student's active preceptor(s).