

Course Syllabus

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Course Code: MW 344

Course Title: Postpartum Complications


Credits: 1.0

Course Description:

This course covers the prevention, identification, and proper response for common complications during the postpartum period, including hemorrhage (immediate and delayed), shock, puerperal morbidity, puerperal infection, mastitis, hematoma, and subinvolution and other complications. This course examines the vital role of bonding, and the importance and methods of screening for child abuse.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives  (https://ncm.instructure.com/courses/666/files/15622/download?download_frd=1) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Postpartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions, and

Use articulated reasoning while participating in an oral presentation, facilitated discussions, and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Analyze a case study.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

1. Gruenberg, Bonnie. *Birth Emergency Skills Training: Manual for Out-of-Hospital Midwives*. 1st edition. Birth Guru Publications; 2008.
2. Cunningham, K. et al. *William's Obstetrics*. 25th edition. McGraw-Hill Education/Medical. 2018.
3. Marshall, J. and Raynor, M. (editors). *Myles Textbook for Midwives*. Churchill Livingstone; 17th edition. 2020.
4. Tharpe, Nell and Farley, Cindy, et al. *Clinical Practice Guidelines for Midwifery and Women's Health*. 5th edition. Jones and Bartlett Learning. 2016.
5. Frye, Anne. *Healing Passage: A Midwife's Guide to the Care and Repair of the Tissues Involved in Birth*. 6th Edition. Labrys Press. 2010.
6. King, Tekoa L. et al. [Varney's Midwifery](https://www.worldcat.org/title/varneys-midwifery/oclc/1050928190?referer=di&ht=edition) [\(https://www.worldcat.org/title/varneys-midwifery/oclc/1050928190?referer=di&ht=edition\)](https://www.worldcat.org/title/varneys-midwifery/oclc/1050928190?referer=di&ht=edition). 6th ed., Jones & Bartlett Learning, 2018.
7. [MEAC Abbreviated NARM Skills Form](#).
8. [MEAC Essential Competencies](#)

(<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>).

- 9. [Midwives Model of Care®](https://www.citizensformidwifery.org/mmoc). (<https://www.citizensformidwifery.org/mmoc>)
- 10. Help Evaluating Articles (visit the digital library)
- 11. Citation Guidance (visit the digital library)
- 12. Places to Find Research Articles (visit the digital library)

Evaluation Tools / Methods:

All assignments for this course are evaluated using the following criteria:

- 1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
- 2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
- 3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
- 4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
- 5. NCM's [Integrity Code](#) (https://docs.google.com/document/d/14PvgjDU4MJEKRZZiUQRFhNBeDL_KFqZzATPkDvuQYzA/edit?usp=sharing) is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
- 6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
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