

Course Syllabus

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Course Code: MW 360

Course Title: Newborn Basic Skills

Credits: 1.0

Course Description: This course focuses on the basic professional skills needed to assess the condition of the newborn. It includes gathering and recording information to develop an individualized plan, the use of techniques, instruments, and equipment to monitor the growth and development of the newborn. Skills are framed in the context of OSHA regulations as they relate to the midwifery workplace, and the use of clean and aseptic technique and universal precautions.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Newborn Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with a final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Optional: Participate in a skills demonstration and/or role playing activity.

Create an infographic, handout, and/or community resource.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Thureen, et al. Assessment and Care of the Well Newborn. 2nd ed. Elsevier Saunders. 2004.

Tharpe, Nell and Farley, Cindy. Clinical Practice Guidelines for Midwifery and Women's Health. 4th edition. Jones and Bartlett Publishing. 2012

Mohrbacher, Nancy. *Breastfeeding Answers Made Simple: a Pocket Guide for Helping Mothers*. Hale Publishing, 2012.

Marshall, Jayne E, Raynor, Maureen D(editor). Myles Textbook for Midwives. Churchill Livingstone; 16 edition. 2014.

Oxorn, Harry, and William R. (William Rodgers) Foote. *Oxorn-Foote Human Labor and Birth Human Labor and Birth*. McGraw-Hill. 2013.

Johnson, Ruth and Taylor, Wendy. Skills for Midwifery Practice. 4th edition. Elsevier Churchill Livingston. 2016.

Varney, Helen. Varney's Midwifery, 5th Edition. Jones and Bartlett Publishers. 2014.

Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives in Homebirth Practice, Vol. 2. 2nd edition. Labrys Press. 2013

Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery, 5th Edition. Morningstar Publishing Co. Wasilla. 2012.

9. MEAC Abbreviated NARM Skills Form:

<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf>
(<http://www.midwiferycollege.org/AcademicProgram/Downloads/ASM/Clinical/FormNARMSkills.pdf>)

10. MEAC Essential Competencies:

<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>
(<http://www.midwiferycollege.org/downloads/worddocs/Curriculum-Checklist-of-EssentialCompetencies-rev-2014.pdf>)

11. Midwives Model of Care®: <http://cfmidwifery.org/mmoc/brochures.aspx>

<http://cfmidwifery.org/mmoc/brochures.aspx>

12. Students must find 1 article/study less than 5 years old. Recommended internet links as needed for latest developments in midwifery care:

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1. [Help Evaluating Articles](#)
2. [Citation Guidance](#)
3. [Places to Find Research Articles](#)

Evaluation Tools / Methods


The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details	Due
	 "Mongolian spots" https://ncm.instructure.com/courses/630/assignments/29105	