

Course Syllabus

[Jump to Today](#) [Edit](#)

MW300

Antepartum Basic Skills

Credits: 1.0

Course Description: This course provides a basic academic foundation from which students will build a comprehensive understanding of the basic skills used by a midwife caring for a healthy mother and fetus during the antepartum period. This course covers the use of techniques, instruments, and equipment that monitor the growth and development of the fetus and the well-being of the pregnant mother. Information in this course is framed in the context of OSHA regulations as they relate to the midwifery workplace, and clinical skills most commonly practiced by Certified Professional Midwives.

This course uses current research in midwifery and obstetrics to broaden the student's understanding of the NARM skills and MEAC essential competencies learned under clinical supervision.

Learning Objectives

Learning objectives are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Antepartum Courses

Read, listen to, watch assigned lesson materials.

Submit a written summary of current research.

Complete oral and/or written formative didactic assessments with final summative submission.

Identify and cite high-quality sources.

Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.

Submit a portfolio.

Analyze a case study.

Optional: Participate in a skills demonstration and/or role-playing activity.

Optional: Develop a study aid.

Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic

course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Learning Materials / Resources:

Please use textbooks less than 5 years old or most recent edition.

Johnson, Ruth and Taylor, Wendy. Skills for Midwifery Practice. Elsevier Churchill Livingstone.
(<http://www.worldcat.org/title/skills-for-midwifery-practice/oclc/946712141/editions?referer=di&editionsView=true>)

Weaver, Pam and Evans, Sharon K. Practical Skills Guide for Midwifery. Morningstar Publishing Co. Wasilla. (<http://www.worldcat.org/title/practical-skills-guide-for-midwifery-a-tool-for-midwives-students/oclc/35112025/editions?editionsView=true&referer=br>)

Davis, Elizabeth. Heart and Hands: A midwife's guide to pregnancy and birth. Celestial Arts Press. (<http://www.worldcat.org/title/heart-hands-a-midwives-guide-to-pregnancy-and-birth/oclc/754714041/editions?editionsView=true&referer=br>)

Frye, Anne. Holistic Midwifery: A Comprehensive Textbook for Midwives and Home Birth Practice, Vol I, Care During Pregnancy. Labrys Press. (<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>)

(<http://www.worldcat.org/title/holistic-midwifery-a-comprehensive-textbook-for-midwives-in-homebirth-practice/oclc/50199830/editions?editionsView=true&referer=br>) Oxorn, Harry, and William R. (William Rodgers) Foote. *Oxorn-Foote Human Labor and Birth Human Labor and Birth*. McGraw-Hill. 2013.

United States Department of Labor, Occupational Health and Safety Administration (OSHA).
<http://www.osha.gov/index.html> (<http://www.osha.gov/index.html>)

1. **NARM Comprehensive Skills, Knowledge, and Abilities Essential for Competent Midwifery Practice Verification Form 201a** (<http://narm.org/pdf/files/AppForms/Form201a.pdf>)
2. **MEAC Core Competencies for Midwives** (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>)
3. (<http://meacschools.org/wp-content/uploads/2014/12/Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf>) **Midwives Model of Care** (<http://cfmidwifery.org/mmoc/define.aspx>)
4. Students must find 1 article/study less than 5 years old.

1. **Help Evaluating Articles**

2. **Citation Guidance**

3. **Places to Find Research Articles**

Evaluation Tools / Methods





The minimum passing grade for all courses is a cumulative 80% / B-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed.

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from the text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) Students and preceptors are encouraged to work together until the student masters the information. (Summative Assessment)
4. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

| Date | Details | Due |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| |  <u>Antepartum Basic Skills Quiz</u> https://ncm.instructure.com/courses/611/assignments/22480 | |
| |  <u>Assessing Fetal Position a Powerpoint Presentation</u> https://ncm.instructure.com/courses/611/assignments/22403 | |
| |  <u>Case Study</u> https://ncm.instructure.com/courses/611/assignments/22404 | |
| |  <u>Class Discussion: Importance of Consent</u> https://ncm.instructure.com/courses/611/assignments/27796 | |