

Course Code: HON 323G

Course Title: Community Health

Credits: 3.0

Course Description: Using both a national and international focus, students look at women's health and maternity care through the lens of a public health care model. By analyzing issues of geography, race, age, access to care, availability of practitioners, health problems associated with poverty, nutrition, and women's rights, students gain an understanding of the spectrum of issues that affect the health status of birthing people and children as well affect the provision of health care. The intent of this course is to facilitate the student's understanding of a more complete picture of the quality of the maternal-child health in the student's own community and adapt their services to better serve the local need.

Learning Objectives

[Learning objectives](#) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

- Read, listen to, watch assigned lesson materials.
- Submit a written summary of current research.
- Complete oral and/or written formative didactic assessments with final summative submission.
- Identify and cite high-quality sources.
- Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.
- Engage with the community.
- Create an infographic, handout, and/or community resource.
- Explain trends, relationships, and/or change.
- Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources: *Please use textbooks less than 5 years old or most recent edition.*

1. Davis-Floyd, R, et al. Birth Models That Work. University of California Press. 2009.
2. Cook, Katsi. [Article: Into Our Hands.](#)
3. Every Mother Counts website. 2011. www.everymothercounts.org
4. The World Health Organization Website. 2011. <http://www.who.int>
5. [MEAC Abbreviated NARM Skills Form](#)
6. [MEAC Core Competencies for Midwives](#)
7. [Midwives Model of Care®](#)
8. Help Evaluating Articles (visit the digital library)
9. Citation Guidance (visit the digital library)
10. Places to Find Research Articles (visit the digital library)

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 70% / C-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general education courses supervision is completed

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's [Integrity Code \(Links to an external site.\)](#) is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.