Course Syllabus

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Course Code: HON 225G

Course Title: Midwifery Ethics

Credits: 2.0

Course Description: This course explores the theory and practice of informed consent and mutual decision-making. Students answer theoretical and situational dilemmas that practitioners may face when providing care in this way. This course also aims to provide a general understanding of importance and complexity of ethics in healthcare. Students explore the role of their own ethics and personal opinions in the process of informed consent and how this can affect the care they provide. As these topics are cornerstones of midwifery care, this course aims to set a foundation to guide students in questions that will be a significant part of their midwifery practice.

Learning Objectives

[Learning objectives](#) are identified through the linking of MEAC Essential Competencies and the NCM Degree Qualification Profile.

Learning Activities

Read, listen to, watch assigned lesson materials.
Submit a written summary of current research.
Complete oral and/or written formative didactic assessments with a final summative submission.
Identify and cite high quality sources.
Use articulated reasoning while participating in an oral presentation, facilitated discussions and skills demonstrations.
Analyze a case study.
Perform a self-assessment and/or self-reflection on learning.
Complete a final exam.

Note: The clinical requirement of NARM /Clinical Skills is completed at any time throughout the ASM apprenticeship during actual clinical practice and is NOT a requirement to complete this academic course. Typical clinical manifestations of knowledge learned in this course are identified in the learning objective document above.

Learning Materials / Resources:

Please use textbooks less than 5 years old or the most recent edition.

1. Foster, Illysa and Lasser, Jon. Professional ethics in midwifery practice. Jones and Bartlett Publisher. 2011.

2. International Confederation of Midwives Website. Core Documents: International Code of Ethics for Midwives. 2008. **www.internationamidwives.org** **(https://www.internationalmidwives.org/assets/files /general-files/2019/10/eng-international-code-of-ethics-for-midwives.pdf)**

3. National Association of Certified Professional Midwives Website. Essential Documents: Standards for Practice. 2004. **www.nacpm.org** **(https://www.nacpm.org/Resources/nacpm-standards.pdf)**

4. Midwives Alliance of North America Website. 2010. Statement of Values and Ethics. **http://mana.org/valuesethics.html** **(https://mana.org/about-us/statement-of-values-and-ethics)** **(http://mana.org/valuesethics.html)** 5. American College of Nurse-Midwives Website. Code of ethics and explanatory statements. **www.midwives.org** **(http://www.midwife.org/ACNM/files /ACNMLibraryData/UPLOADFILENAME/000000000048/Code-of-Ethics.pdf)**

6. Midwives Model of Care (MMOC) - **http://www.cfmidwifery.org/Citizens/mmoc/define.aspx** **(https://www.citizensformidwifery.org/mmoc)**

7. Mother Friendly Childbirth Initiative (MFIC) -**http://www.motherfriendly.org/MFCI/** **(http://www.motherfriendly.org/MFCI/)**

8. Rights of Childbearing Women - **(http://www.maternitywise.org/mw/rights.html) http://www.childbirthconnection.org/resources/** **(http://www.childbirthconnection.org/resources/)**

9. North American Registry of Midwives (NARM) Accountability and Informed Consent. Website 2011. **www.narm.org** **(http://narm.org/accountability/)**

10. **MEAC Abbreviated NARM Skills Form**

11. **MEAC Core Competencies for Midwives** **(http://meacschools.org/wp-content/uploads/2014/12 /Curriculum-Checklist-of-Essential-Competencies-rev-2014.pdf)**

12. **Midwives Model of Care®** **(https://www.citizensformidwifery.org/mmoc)**

13. *Help Evaluating Articles (visit the digital library)*

14. *Citation Guidance (visit the digital library)*

15. *Places to Find Research Articles (visit the digital library)*

Evaluation Tools / Methods:

The minimum passing grade for all courses is a cumulative 70% / C-. Grades are not recorded until both the student and preceptor submit end of trimester evaluations and in the case of general

education courses supervision is completed

All assignments for this course are evaluated using the following criteria:

1. Responses to each didactic assessment are evaluated utilizing the NCM rubrics and degree level profile.
2. Answers should reflect a thorough review of the current literature regarding best current practices in midwifery care.
3. Non-plagiarized paraphrased answers from text which demonstrate appropriate comprehension of the learning objective. (Formative Assessment) *Students and Online Learning Coordinators work together until the student masters the information. (Summative Assessment)*
4. Group sharing within NCM is acceptable and encouraged. Students are allowed to use each other's answers by indicated "Group Share" and submission of the answer on all group identified assignments.
5. NCM's **Integrity Code (https://docs.google.com/document /d/14PvgiDU4MJEKRZZiUQRFhNBeDL_KFqZzATPkDvuQYzA/edit?usp=sharing)** is the basis for a "completed" score earned on all assignments which are allowed to be completed in community with the student's active preceptor(s).
6. Random evaluation of cited sources and page numbers for each written assignment.

Course credit: One Academic credit equals approximately 15 hours of formal time plus 30 hours of additional study or homework. Formal time is defined as the amount of time taken to answer the Learning Objectives to the level of 80% for midwifery courses and 70% for general education courses and to complete any learning activities to the preceptor's satisfaction, including any time spent face to face with the preceptor. Informal time includes any time spent actively reading relevant sources and textbook/s, researching Learning Objectives, and studying for examinations.

Course Summary:

Date	Details
	📝 **HON225G-043 - Discuss issues around information disclosure to family members. (https://ncm.instructure.com/courses /618/assignments/28110)**
	📝 **Case Study VBAC Wanting Sterilization (https://ncm.instructure.com/courses /618/assignments/23231)**